

THE VIEW

GLENVIEW PUBLIC SCHOOL

MARCH 2010

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FROM THE PRINCIPAL'S DESK

At Glenview Public School, the commitment of many is required to help our students reach their full potential academically, physically and to develop the four Tribes Agreements (Active Listening, Showing Appreciation (No Put-downs), The Right to Participate and to Pass, and Showing Mutual Respect). Our increased focus on fostering good character habits is really making a positive difference in the classroom, hallways and on the playground.

Parents often ask, "What's the most important thing I can do to help my child at school?" Research shows that parents who take a positive interest in student learning can help the most by encouraging their child to read. Creating a regular time and place for your child to read material that is at their level and of interest to them, helps develop skills and abilities that will help in all areas of academic learning.

In the classroom we are continuing to work towards our School Improvement Plan Goals in the area of Literacy, Numeracy, and Safety and Well-Being. Our focus will be improving student achievement in writing. We have defined our goals as: *75% of Primary/Junior students will achieve Level 3 or 4 in Developing and Organizing Content (MOE Writing Expectations:W1.0) and Using Knowledge of Form of Style in Writing (W 2.0) as measured through the P/J EQAO assessment and report card Writing Strand achievement by June/September 2010.* Currently, 64% of primary students and 68% of junior students are achieving level 3 or 4. We are looking forward to measuring the improvement in our students' achievement in this area. We have completed our second TLCP (teaching, Learning Critical Pathway) strategy in all classrooms and will be starting our third TLCP.

I am very proud of our staff and students for all of their dedication and hard work which they devote to their learning each and every day.

Deborah Renton
Principal

TABLE OF CONTENTS

<i>Principal's Message</i>	<i>Pg. 1</i>
<i>Updates, School Activities</i>	<i>Pg. 2-10</i>
<i>March calendar</i>	<i>Pg. 11</i>
<i>Council Communique</i>	<i>Pg. 12</i>

Kindergarten Registration and September Organization

Do you have a little one born in 2006? If you do, then they are ready to join us at Glenview in September 2010. Registration for this group of young learners is now. Please notify your neighbours of this upcoming process if their child is going to be a first time Glenview learner.

Parents registering their child for September 2010 will be given the opportunity to request either the A (Monday/Wednesday) or B (Tuesday/Thursday) tracks. However, these requests may not be honoured in the event that we exceed the class caps for each track or if we are in a position to re-organize our classes later in September. In order for our Board to be fully compliant with this Ministry expectation of 20 students in all primary classes, we may need to re-organize our classes after the start of school in September and may have a change in staffing. This re-organization is required to ensure full implementation of the Primary Class Size initiative. Principals do not have the option of NOT re-organizing in these situations. The re-organization may be as late as the last week in September and may effect more than the kindergarten/primary grades.

Due to the increasing need to re-organize classes not only at the Kindergarten level but in all primary classes across many of our schools, parents should be aware that:

- * There is a possibility your child will be involved in a class re-organization and may have a change of class or teacher.
- * It is possible that individual students may move classes to achieve the 20:1 ratio.
- * To accurately assess our enrolments and class sizes once school begins, re-organizations may take until the last week of September to finalize.

We fully recognize that one of the most significant challenges in a re-organization involves our JK/SK students. We acknowledge that parents have made decisions about day care on the alternate days. *Parents must realize that a student attending Monday/Wednesday program may be changed to a Tuesday/Thursday program and vice versa.* We will attempt to provide parents with sufficient time to make alternate daycare arrangements should this situation arise.

Grade 3 and 6 EQAO

The Primary and Junior Assessments of Reading, Writing and Mathematics will be administered to our Grade 3 and 6 students on the following dates during periods 1 and 2. We are asking parents NOT to schedule appointments or holidays during this time as it is essential that all Grade 3 and Grade 6 students be at school on the day of the testing.

Studies confirm that parents who take an active interest in their children's education are more likely to have high achieving children. The following is a list of things which parents can do to help ensure that their child has a positive experience with the assessment.

Ensure that your child:

- * Is on time and in attendance for each testing date
- * Has had the proper amount of sleep and rest
- * Has had a proper breakfast and brings nutritious snacks for their breaks

Testing Days: Monday, May 31— 9:15-10:55
 Tuesday, June 1— 9:15-10:55
 Wednesday, June 2—9:15-10:55
 Thursday, June 3—9:15-10:55
 Tuesday, June 8— 9:15-10:55
 Wednesday, June 9—9:15-10:55



Peanut and Nut Free Lunches and Snacks



As we have many students with life-threatening allergies to peanuts (which are not a nut but a legume) and tree nuts, please refrain from sending these products to school. We had a couple of scares during Valentine's Day classroom parties. Under no circumstances should home-made food be brought to Glenview.

We would like to direct you to a growing number of manufacturers who label their products as nut/peanut free. Chapman's (www.chapmans.on.ca)-ice cream; ice pops;etc.

DARE (www.darefoods.com) - cookies; crackers; candy

Nestle (www.nestle.ca) - chocolate bars (Kit Kat; Aero; Coffee Crisp; Smarties)

Quaker (www.quakeroats.ca) Quaker Chewy bars

Please note that the above manufacturers have dedicated facilities for the production of their nut/peanut free foods. They also make foods outside of these dedicated facilities so it is critical to *check the label for "may contain..." type warnings every time. Please don't send products which contain these warnings to school.*

Products that are UNSAFE for our peanut and nut allergic students include:

- * Any products containing nuts and or peanuts or traces of nuts and or peanuts
- * Home baked foods from households (no matter how good the intentions)
- * Anything that has come from a bulk bin (due to cross-contamination risks)
- * Any pre-packaged products containing warnings such as:
 - "may contain traces of peanuts or tree nuts"
 - "manufactured in a facility that also processes nuts/peanuts"

Many classes have chosen to only share healthy foods with their classmates.

The Halton Learning Foundation Toonie Campaign



The "Give a Little, Help a Lot" Toonie Campaign in support of the Halton Learning Foundation's Eliminating Barriers Fund will be held on Thursday, March 11, 2010. Students who bring a toonie to support this cause will be allowed to wear their beach wear at school for the day.

The Halton Learning Foundation supports the Halton District School Board students and programs. Money raised through this campaign will assist individual students and families in our schools. Our school system witnesses a wide range of personal challenges and tragedies every day. Raised funds through the Halton Learning Foundation are purchasing such items as warm clothing and shoes, grocery vouchers, etc., for students and their families. Please consider supporting this campaign on our Toonie Thursday, March 11th.



Student Excellence Award

Each year the Halton District School Board asks each school to formally recognize one student who represents excellence. This year we would like to congratulate Taylor MacLeod. Taylor is a very worthy recipient. At Glenview, she has been active both inside and outside of the classroom. She is a highly motivated learner who demonstrates excellence in all she does. Taylor was selected because she has demonstrated outstanding qualities in the areas of academic excellence, self-improvement and student leadership.

The recognition ceremony for the Student Excellence Award will be held at Milton District High School on May 6th. Congratulations, Taylor!

Report Cards Are Coming

Second term report cards will be going home on Wednesday, March 10. Students are busy completing assignments and teachers have been collecting results in order to evaluate the learning. Thank you to all of our outstanding teachers for their time and dedication in providing students and parents with informative accounts of the successes and goals for each of our students. Since the primary purpose of assessment and evaluation is to improve student learning, we will be focusing and guiding students through a reflective process whereby they will identify personal strengths and setting goals for future successes.

We appreciate the time taken by our parents and students to outline these areas on Page 3 of the report card. Your involvement in your child's education is critical to their achievement. Interviews will be arranged based on the request of the teacher or parent.

How should families read and respond to their child's second term of learning? We suggest parents of younger children read the Learning Skills on Page 2 of the report together and set a realistic goal or two for the next term. These are the skills that will do your child well as they continue through their educational career. There is most often a correlation between academic marks and learning skills. We discourage students from just counting A's and B's in order to decide whether they are being the best they can be!

We look forward to a third term filled with many opportunities to achieve new goals, enjoy new learning and realize many successes!

Lost and Found

The collection of winter hats, mitts, coats and boots continue to grow in the Lost and Found. There are also sweaters, snow pants, shoes, lunch boxes etc. Please visit the box inside the Quality Daily Fitness Room - Room 122.



Haiti Donations



After the disastrous earthquake in Haiti, people from around the world have pitched in to help rebuild the torn country. The Glenview community has risen to the occasion and organized two fundraising activities to help out the people of Haiti.

Students who brought in a donation were allowed the privilege of chewing gum at school for the day. Our second day of fundraising allowed students to wear a hat during classes for the full day.

Glenview raised \$1,273.68 toward the charity "Doctors without Borders", hoping to help the Haitian people. We are continually amazed by the wonderful, caring students and parents we have in our community! Way to go Glenview!

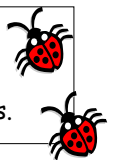
The Hamilton Bulldogs are Coming!!



On Friday, March 12th, the Hamilton Bulldogs are playing at the Copps Coliseum at 7:30 p.m. You are invited to experience all the fun and excitement as the Bulldogs take on the Grand Rapid Griffins. Come and cheer the Hamilton Bulldogs and see the Glenview primary choir and junior singers sing the National Anthems. Ticket order forms have been sent home and extra order forms can be picked up at the office. All children including choir members and junior singers need a ticket. See you there!!

IT'S COLD AND FLU SEASON!!!

Please be aware that there is a high rate of absence in the school at present as a result of cold and flu viruses. If your child is not feeling 100% for any reason, please allow time for rest. Being at school only helps spread the germs.



Congratulations goes out to..... Jamie Creary in Ms. Wilson's Gr. 6 Class. He participated in a contest held by the Hamilton Spectator. The students were to design an advertisement for a business which frequently pays for advertising within the newspaper. The business the class was given to create an ad for was Joseph Brant Memorial Hospital. The students were to consider that the most effective forms of newspaper advertising: take into account intended audience; contain attention grabbing layout and design; and convey a clear and convincing message which will persuade someone to buy a product or take action. This ties into the strong connection nowadays between media and literacy -- and certainly helps students as they begin to participate in the "Write to Produce" project where a small group of students create an i-movie of a Public Service Announcement. Both Jamie's ad and his photo will appear in the Spectator on Friday, February 26th. Way to go, Jamie! We are very proud of you!



Notice for Families... The Region of Halton Child offers care subsidy or financial assistance with the cost of child care to Halton families who are working, attending school, or looking for work. At this time, there are fee subsidies available to support families in financial need. In order to determine if you are eligible for help with the cost of child care, call Coordinated Intervention Services at 905-825-6000, and ask for Intake for Child Care Subsidy for more information or to apply. You may then be offered the option to go onto the waiting list. Please note, eligibility for financial assistance is based on your family's income.

Families may choose to place their child in licensed child care in the Region of Halton. Special child care options are available for teen parents. If you need additional assistance with daily living costs, contact Ontario Works at 905-825-6000. If you are wondering whether your child is old enough to stay home alone, check out Home Safety/ Home Alone at our www.halton.ca and type Home Alone in the search box.

Call the Halton Child Care Directory and Information Line for child care options close to your home or preferred location. Call: 905-875-0235, or email childcaresearch@thrc.ca. or visit www.thrc.ca.

HUNDREDS DAY!

Gr. 1 and 2 children celebrated 100 days of school with a wonderful array of activities on Tuesday, February 16, 2010. Thanks go to our primary teachers for planning a great day for their students. Each classroom had exciting activities planned and students rotated from room to room. Children were able to meet new children in each group. Everyone was amazed that 100 days had gone by so quickly!

Readership.....

Just for reading the important information in our monthly newsletter, child(ren) could win 2 free pieces of pizza on one of our Pizza Days.

Simply sign this form and have your child return it to the school the next day. We will do a draw each month. Thanks for reading our newsletter!

Child's name: _____ Teacher: _____

Parent's Signature: _____

Bullying

"Bullying is a learned behaviour. If it can be learned, it can be examined, and it can be changed."

From "*The Bully, The Bullied and the Bystander*" by Barbara Coloroso

Many of you know from reading our local papers or visiting websites that there is an increased emphasis on the accountability we all share in keeping our schools safe and conducive to learning. The Halton District School Board (HDSB) has approved the Progressive Discipline and School Safety Plan, in response to provincial legislation, Bill 212 (specifically PPM 144) and recently Bill 157 (see letter sent home on Feb. 2/10) to ensure that schools develop and implement school-wide bullying prevention and intervention while at the same time maintaining a positive approach to discipline so that all students have an opportunity to learn.

Bullying is often one of the most disturbing behaviours we see in our schools and the resolution process can be complicated. The legislation and HDSB policy defines bullying as: **"Typically a form of repeated, persistent, aggressive behaviour that is directed at an individual that is intended to cause (or should be known to cause) fear, distress, and/ or harm to another person's body, feelings, self-esteem, or reputation. Bullying occurs in a context where there is real or perceived power imbalance."**

*At Glenview our key approach to bullying prevention is by teaching through our "**TRIBES**" agreements which include:*

- | | |
|---|--|
| <ul style="list-style-type: none"> * <i>Mutual Respect</i> * <i>Attentive Listening</i> | <ul style="list-style-type: none"> * <i>No Put Downs</i> * <i>Active Participation</i> |
|---|--|

We also promote pro-social behaviour by offering a variety of extra-curricular activities, student leadership opportunities and programs that promote citizenship.

Code of Conduct

Parents often ask if the Halton District School Board has a "zero tolerance" approach to discipline written in its policy. Although there are circumstances where severe misconduct may lead directly to suspension and/or expulsion, rather than a "zero tolerance" philosophy, a progressive approach to discipline is mandated in both provincial and board policy. **At Glenview we continue to follow a progressive approach to address inappropriate behaviours which may include any of the following actions:**

- | | |
|---|---|
| <ul style="list-style-type: none"> * <i>counselling of students</i> * <i>withdrawal from recess or class</i> * <i>conflict resolution</i> * <i>behaviour management plans</i> | <ul style="list-style-type: none"> * <i>communication with parents</i> * <i>restorative justice practices</i> * <i>loss of privileges</i> * <i>suspension</i> |
|---|---|

As always, please don't hesitate to contact the school should you have any questions or concerns.

JUST A REMINDER: Students who take a bus to and from school are **not permitted** to ride with another student taking a different bus. Notes will not be accepted. This procedure is outlined in the Parent Handbook. Please make arrangements after the student gets home.

POPCORN SALES:

Glenview continues to offer popcorn for \$1.75 usually on Monday each week at second



break. The profit from sales goes to supporting school teams at interschool tournaments.

FIRST NUTRITIONAL BREAK: Students who normally stay for break-time in the morning (50 min.) must be accompanied by a parent when leaving the school for that time period. Please remember to sign out and sign back in!

The Boys' Volleyball Team: Our volleyball team has been working very hard to reach their best. Throughout the season, we have lost but we have also won many games. Our team members are a mix of grade 5 and 6 students. The team members are: Tommy K., Omead M., Will G., Jacob S., Aidan C., Ben H., Lucas C., Ben W., Matthew W., Riley B., Alexander P., and Josh K. Our coach was Mr. DeJong. We had practices for a month and learned many things such as bumping, volleying, ball control, serving, setting and much more. Our first tournament was at Aldershot High School and we made it to the finals. Unfortunately, we lost to Rolling Meadows. For our second, third and fourth tournament we did not make it to the semi-finals. We had a great season. We hope that next year our team will do as well as well as this year. Go Glenview!!! By: Jacob S. and Will G.



Pancake Day!!! What a huge success! Thank you so much to all of our wonderful parents who volunteered their time to purchase and make such great pancakes for each and every student and staff member at Glenview. A huge thank you to Russell Williams Restaurant who donated the pancake mix and syrup. Below are some thank you messages from students in Mrs. Miffin's Gr. 1 class.

Dear Parents,
I love your pancakes.
They were awesome!
The pancakes were fluffy.
I loved the syrup.
I liked the juice.
From Jackson

Dear Parents,
Thank you for the pancakes.
They were good.
You are awesome.
We could not eat them without you if you didn't make the pancakes.
They were the best pancakes in the world!
Love Ghani



Dear Parents,
Thank you for the pancakes.
I liked the pancakes.
They were so delicious that I wanted more.
From Andres

Dear Parents,
I loved your pancakes.
They were good and thank you for the juice.
It was nice of you.
From Lili

Black History Month Presenter

We were very thrilled to have Nicole Forrester visit Glenview last Thursday to present her Olympic story. Nicole is a world class high jumper, ranked #1 in Canada and has been named Canadian Champion six times. Nicole recently returned from France and Germany where she was competing.

All our students were thrilled to hear about Nicole's fascinating journey and to be able to see her jumping techniques on video. You can visit her website at <http://nicoleforrester.com/> to learn more about Nicole. Nicole is the cousin of Glenview students Jack, Kelty and Georgia H.

Mark Your May Calendars.....

Glenview's Fun Fair will be held on Friday, May 28th from 6:00-9:00 p.m.

The Aldershot Festival will be held on Saturday, May 29th from 11:00 a.m.—5:00 p.m. at Hidden Valley Park. Watch for your favourite teacher in the dunk tank!



Triple P – Positive Parenting Program

Triple P is a positive parenting program that promotes good communication and strong relationships between parents and their children. Triple P seminars and groups will be provided by practitioners in your community on the following dates:

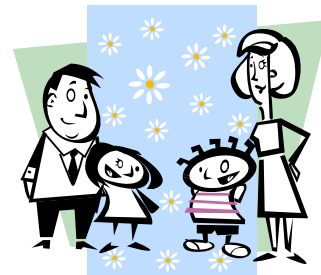
Small Group Series: For Parents with children ages 2-10 years

Date: Every Tuesday for five weeks (plus optional final session)

From March 23 to May 11, 2010

Time: 9:30 a.m. – 11:30 a.m.

Location: East Plains United Church, 375 Plains Road East, Burlington



For more information or to register for a Triple P program, call Halton Region at 905-825-6000, 1-866-442-5866 or visit www.halton.ca

Strategies to Manage Challenging Behaviours

This free seminar will help parents of children aged 7-13 years develop positive family relationships, reflect on their current parenting style, learn strategies to prevent and manage difficult behaviours, and learn more about other parenting community resources.

Date: Tuesday March 23, 2010

Time: 7:00 p.m. – 8:30 p.m.

Location: Burlington Central Library, Program Room, 2331 New Street, Burlington

Space is limited and registration is required. To register please call Halton Region at 905-825-6000, 1-866-442-5866 or email accesshalton@halton.ca

At Home Alone Workshop "Is Your Family Ready?"

At Home Alone is a free workshop designed to help families prepare their 10-14 year old to be at home alone safely. Child(ren) and parent(s) **MUST** attend together.

Date: Tuesday, March 30, 2010

Time: 7:00 p.m. – 8:30 p.m.

Location: Halton Region Administration Building – Auditorium, 1151 Bronte Rd., Oakville

Or

Date: Tuesday, April 13, 2010

Time: 7:00 p.m. – 8:30 p.m.

Location: Burl. Central Library – Builder's Room Children's Department, 2331 New Street, Burlington

Space is limited and registration is required. To register for one of these workshops please call Halton Region at 905-825-6000, 1-866-442-5866 or email accesshalton@halton.ca



Glenview Snack Program

...some food for thought

March Menu

	<u>TUESDAY</u>	<u>WEDNESDAY</u>
Week Of March 1 st	Whole wheat bagels with strawberry jam, watermelon slices	Yogurt, apple rings (cored and slices into rings with cream cheese and cheerios sprinkled on top)
Week Of March 8 th	Yogurt tubes, pineapple slices or banana halves	Pitas with cream cheese, slices cucumbers
Week Of March 22 nd	Strawberries and mozzarella cheese cubes	Cinnamon raisin toast with margarine, apple sauce cup
Week Of March 29 th	Snack mix, grapes	Cream cheese quesadillas, pepper slices, salsa
<p><i>** We expect to provide snacks according to our Snack Program Outline. At times changes may be necessary due to availability and the need to capitalize on sale items</i></p>		

Healthy Basket Update

Our healthy baskets are off to a great start. We have been filling them once a week with lots of healthy non-perishable snacks and each week, the baskets are coming back well used. These baskets are available throughout the week (one in each classroom) to help students who may not have enough food to sustain them during the day. Any student may access the basket, however, we ask that everyone respects the classroom guidelines and use the healthy snacks provided when they are still hungry after any food from home has already been eaten. Each basket contains items such as peanut-free cereal bars, applesauce and fruit cups, and non-perishable fruit such as apples and oranges.

What children eat profoundly affects their capacity to learn. Children need the right foods so they can be alert and active each day. There can be a misconception of "need" in our community. Hunger is often a silent epidemic and is not easily visible. We believe that offering children the opportunity to enjoy these snacks will benefit the entire school community by providing universal access to healthy food in a non-stigmatizing way.

Yogurt Parfaits - Try Them At Home!!!

Did your children LOVE the yogurt parfaits we served on Pancake Day? Why not try them at home? Just layer yogurt, fresh or frozen berries and granola in a see-through cup or bowl for a tasty and fun snack.



Parent • Involvement • Committee



The Halton District School Board is pleased to invite you to...

Dealing with Challenging Behaviour in Children and Teens: The Collaborative Problem-Solving Approach

By: Dr. Stuart Ablon

Collaborative Problem-Solving focuses on understanding the thinking and behaviour of children and teens so that we can help them develop the skills that are needed to behave well.

These skills include:

- | | |
|--|--|
| <input type="checkbox"/> Impulse and emotional control | <input type="checkbox"/> Problem-solving |
| <input type="checkbox"/> Interpersonal and social skills | <input type="checkbox"/> Adaptability |

Stuart Ablon, Ph.D., is Associate Director of the Collaborative Problem-Solving Institute in Boston Mass., and Assistant Professor of Psychiatry at Harvard Medical School. He is coauthor of Treating Explosive Children with Dr. Ross Greene. The Collaborative Problem-Solving Approach has been featured on Dateline NBC, Good Morning America, The Early Show and the Oprah Winfrey Show.

Free! No Reservations Required

Date: Monday, March 29, 2010

Time: 7:30 p.m. – 9:30 p.m.

Place: Operating Engineers Banquet Hall and Conference Centre
2245 Speers Road, Oakville

(Between Bronte Road and Third Line) --- Please Car Pool

American Sign Language-English Interpreters available upon request.

If you wish to use this service, please RSVP by March 22, 2010 to bastaj@hdsb.ca

The Halton District School Board Student Services and School Programs Department are in partnership with the Parent Involvement Committee.