

# THE VIEW



GLENVIEW PUBLIC SCHOOL

APRIL 2009

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## *FROM THE PRINCIPAL'S DESK*

I hope everyone had a relaxing and safe March Break. The last three months of school are filled with excitement and busy activities.

In the classroom, we will continue to work towards our School Effectiveness goal in the area of Literacy. We have focused our energies on preparing to address identified needs to increase our students' achievement in the Ministry of Education Curriculum **Reading Expectation 1.5: Making Inferences/Interpreting Texts**. We are now changing our focus to address our needs in **1.6: Extending Understanding**. During the month of April and May teachers will prepare consistent pre-tests to obtain a base-line for student achievement. These tests will be specific to each grade level, and will be consistently administered to ensure students in each grade receive the same test, in the same way. Following the pre-test, grade level teachers will mark the tests as a team, to ensure all members of the grade level team are using the same criteria. Next, grade level teachers will collaborate to devise a plan consisting of common strategies, activities and resources that will be used to systematically teach their classes. As explained in a previous newsletter, this process is called the Teacher-Learning Critical Pathway.

This is our school's second experience this year with the Teacher-Learning Critical Pathway (TLPC) process. The Glenview teaching staff is methodically preparing for this process, to ensure quality. Thorough preparation is required. During the next 6 weeks, each grade-level teaching team will spend their daily Language instruction focussing on student achievement for Reading Expectation 1.6. At the conclusion of the 6-week teaching period, students will complete a post-test. As with the pre-test, grade level teachers will mark the tests as a team, to ensure all members of the grade level team are using the same criteria.

The entire Glenview school community would like to extend a very special thank you to **all** of the teachers who enthusiastically volunteered to act as leaders in this initiative. The Glenview OFIP leadership team is comprised of Ms. Sylvester, Mrs. MacIsaac, Mr. Thomson and Mrs. Renton.

Extra-curriculars will continue ahead with our Grade 6 students enjoying their volleyball tournaments. Primary and Junior choirs are active weekly as is the school band. Glenview offers many varied clubs and activities on a daily basis.

We are looking forward to continuing our support of your child's learning, independence and growth throughout 2009.

Deborah Renton, Principal

## *TABLE OF CONTENTS*

<i>Principal's Message</i>	<i>Pg. 1</i>
<i>Student Learning, Updates, Focus on Safety, School Activities</i>	<i>Pg. 2-8</i>
<i>April Calendar</i>	<i>Pg. 9</i>
<i>School Council Communique</i>	<i>Pg. 10</i>

## Student Learning

Thanks so much to everyone who has made a concentrated effort to improve your lates and absences at Glenview. Research indicates that good attendance is one of the most significant factors that contribute to academic success. Absences and late arrivals are both included as factors impacting success. At Glenview, we are working very hard at impressing upon our students the importance of on-time arrival in the morning. Lates create a disruption in the excellent morning routines that take place every day in our classrooms. In addition, most classes begin their focused literacy instruction during this time. As a result of students entering late, this learning is interrupted. The disruption effects not only the student who is entering the classroom who misses valuable learning time, but the rest of the class as well. On-time entry in the morning enables our young learners to participate fully in all learning opportunities. As parents, teachers and administrators, we can enable our learners to take advantage of these opportunities by stressing the importance of punctuality not only while they are here at school but in opportunities that await them beyond the doors of Glenview. Please continue to ensure that your child arrives in their classroom on time every day prepared to learn. Supervision begins at 9:00 a.m. on the playground and all students should be on the blacktop by 9:10 a.m. in order to line up and enter the building. Thanks for your understanding.



### Class Placement Request for 2009-2010

We are still in the process of planning our school organization for next year.

Parents who have children registering for Junior Kindergarten for the 2009-2010 school year are given the opportunity to request either the A (Monday/Wednesday) or B (Tuesday/Thursday) track. However these requests may not be honoured in the event that we are in a position to reorganize our classes. For our Board to be compliant with the Ministry expectation of 20 students in all primary classes, we may need to reorganize after the start of school in September and may have a change in staffing. This reorganization is required to ensure full implementation of the Primary Class Size initiative. Principals do not have the option of not reorganizing in these situations.

Due to the increasing need to reorganize classes not only at the Kindergarten level but in all primary classes across many of our schools, parents should be aware that:

1. there is a possibility your child will be involved in a class reorganization and may have a change of class or teacher
2. it is possible that individual students may move classes to achieve the 20:1 ratio
3. to accurately assess our enrolments and class sizes once school begins, reorganizations may take until the last week of September to finalize

Staff will begin the extensive process of class building for next year in May. A great deal of thought and care goes into the appropriate placement of each child as we attempt to create the best learning environment possible for the children, both individually and collectively. When placing children, we consider such factors as:

- \* ensuring that compliance to 20:1 class size is met in our primary classes
- \* instructional needs (learning/teaching styles)
- \* social/emotional needs
- \* equalized gender distribution
- \* special needs and available resources
- \* balancing academic groups/independent work habits
- \* separating students who do not work well together
- \* grouping students who do work well together

Sometimes parents wish to share particular needs of their children and we appreciate this input for consideration. If you do wish to share your child's particular needs as they pertain to the classroom learning environment, please do so **IN WRITING** and seal the letter in an envelope addressed to me, Mrs. Renton. Please do not send email letters. If you wish to send in a letter, please do so no later than **May 15, 2009**. Please note this is not an opportunity to request specific teachers; rather a particular learning environment. Teachers assigned to specific classes can change quite frequently leading up to next September, therefore teaching assignments will not be finalized or communicated until September 2009.

**UPDATES ...****KINDERGARTEN ORIENTATION**

We would like to welcome all parents of new students entering Junior and Senior Kindergarten in September 2009 to an information evening on **June 3 at 6:30 p.m.** This meeting will include information on the staggered entry process, a typical Kindergarten day and the goals of the Kindergarten program across Halton.

JK (born 2005) and SK (born 2004) registrations are still being accepted.

**SPRING CONCERT: "Rhythms Around the World"**

The **Glenview Spring Concert**, named "Rhythms Around the World" will take place on **Wednesday, April 29th and Thursday, April 30th**. Please see the list below and mark your child(ren)'s show date. As in the past, we will have 2 show dates as our gym cannot accommodate all families at one time. Ticket orders will be going home soon. Please order your evening show tickets as soon as possible. Matinee shows do not require tickets. Tickets are free of charge.

**There are 4 shows in total. The matinee shows on both April 29th and April 30th will be from 2:15-3:15 p.m.; the evening performances will be from 6:30 7:45 p.m.**

**CAST "A"**

Wednesday, April 29th

Mrs. McAlister—JK "A"  
Mrs. McHaffie—JK/SK "A"  
Mrs. Chryssafis—SK "A"  
Mrs. Mifflin—Gr. 1  
Mrs. MacIsaac—Gr. 1/2  
Mrs. Whinton—Gr. 3  
Mrs. Bryer—Gr. 4  
Ms. Sylvester—Gr. 5  
Mrs. Flindall—Gr. 6  
PRIMARY CHOIR  
JUNIOR SINGERS  
JUNIOR BAND

**CAST "B"**

Thursday, April 30th

Mrs. McAlister—JK "B"  
Mrs. McHaffie—SK "B"  
  
Mrs. Rees—Gr. 1  
Mrs. Whale—Gr. 2/3  
Mrs. Langshaw—Gr. 3  
Mr. DeJong—Gr. 4  
Ms. Wilson—Gr. 6  
PRIMARY CHOIR  
JUNIOR SINGERS  
JUNIOR BAND

- \* The kindergarten classes will be combined to perform in one large group on each show day ( an "A" group and a "B" group).
- \* **THE PRIMARY CHOIR, JUNIOR SINGERS AND JUNIOR BAND MUST ATTEND ALL SHOWS.**

***A FOCUS ON SAFETY***

There has been an increasing number of students who are arriving at school in the morning before 9:00 a.m. This is the time teachers come on duty on the playground to supervise the children and to meet the buses. It is of great concern to us, as a staff, that children are left unattended. The safety of students is a shared responsibility between the home and the school. **Students should not be at the school**

**unattended before 9:00 a.m.** Also, please do not bring your child into the school before 9:00 a.m. Thank you for your cooperation.

**OFFICE HELPERS/ANNOUNCERS**

Mrs. Reitknecht and Mrs. Renton would like to thank the many students who have done an excellent job assisting in the office this past term.

**THANKS TO ...** Everyone for returning Pg. 3 of the March report card.

**FOOD ALLERGIES**

Easter is a difficult time for children with anaphylaxis. Easter treats, especially those made with chocolate, contain ingredients that can cause a severe allergic reaction in many of our Glenview students. Nut and peanut products are often used in these Easter treats.

Thanks for remembering **not** to send your child to school with these foods. Children have been asked to keep their own treats during the breaks. Teachers will be modeling the expectation as they monitor snacks and discourage food sharing in the classroom. Thanks everyone for your help!

**Thank you Glenview students and families for your generosity..**

Contributions totaled \$98.43 for the 3rd annual **Toonie Tuesday** "Give a Little, Help a Lot" campaign in support of the Halton Learning Foundation's Eliminating Barriers Fund.

\$353.50 was raised for the **"Pot of Gold"** campaign in support of Halton Food for Thought.

Your support is greatly appreciated!!

## A BIG THANKS !



It's time to say thanks to all our volunteers who help arrange pizza and sub lunches for the students. In particular, Mrs. Grafham and Mrs. Lassman co-ordinate student and adult volunteers to provide great lunches for your children.

We really appreciate the time and effort you give to providing this service!! Glenview students look forward to these special days. Sub days generate funds to hire lunch supervisors and our Council supports school needs through pizza day profits.

## EQAO Assessment

Just a reminder that our Gr. 3 and 6 students will be participating in the Provincial Assessment on June 2 and June 3. We ask that classes not be interrupted these days as the schedule is prescribed and validity depends on a consistent nature. Please ensure appointments are made for alternate days so that interruptions during the week are kept to a minimum. Thank you for your cooperation.

## FUN FAIR!

The date for the Glenview Fun Fair is **Friday, June 5th**. Don't forget to mark the date on your calendars! Volunteers are desperately needed for this event. Please call Karen Hogan at 905-639-4982 to find out what you can do to help.



**Coming Soon.....** The **Spring Book Fair** will be held in conjunction with Glenview's Fun Fair. The Scholastic book fair will be held from June 1st to June 5th.

## Lunchroom Supervisors



In September we will have several positions available for paid supervision duty (supervisors to support classrooms and special needs students). If you are interested in job sharing with someone else, we would be pleased to explore all possibilities.

These positions are paid by the Halton District School Board (approx. \$10.00 plus vacation pay). Please contact the office if you are interested. We would appreciate your support if you are available.

## **Mrs. Wigle reports on the Home of Hope.....**

I was very pleased to received some pictures of children enjoying their holiday dinner at the Home of Hope. The children at The Home of Hope orphanage in Malawi, Africa have touched the hearts of all of us here at Glenview. Many families and individual students made contributions to the



orphanage last Christmas so that our donations could provide a holiday dinner for the children at the orphanage and surrounding villages. **Pictured here** are just a few of the images that have made their way back to Canada. You can tell by the smile on their faces how pleased the children were to receive not one, but two apples each as part of this special dinner celebration. Each child also



received a generous piece of chicken, a roll, rice and a vegetable. They were also treated to a soda pop which many of them have never tasted before! Not a scrap was left behind as many children put their leftovers in plastic baggies to carry back to families and others who could not travel to the orphanage for this dinner. Many thanks to those families who contributed to this wonderful cause.



## Triple P - Positive Parenting Program



Triple P is a positive parenting program that promotes good communication and strong relationships between parents and their children.

A seminar for parents with children ages 2 - 8 years is now open for registration.

**Session 3: Raising Resilient Children**

**Date: Thursday April 23, 2009**

**Time: 7:00 p.m. - 8:30 p.m.**

**Location: Alexander Public School,  
2223 Sutton Drive, Burlington**

For more information or to register for a Triple P program, call Halton Region at 905-825-6000,



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## AT HOME ALONE WORKSHOP

### "Is Your Family Ready?"

At Home Alone is a free workshop designed to help families prepare their 10-14 year old to be at home alone safely. Child(ren) and parent(s) MUST attend together.

**Date:** Monday, June 1st, 2009

**Time:** 7:00 p.m. - 8:30 p.m.

**Location:** Halton Region Administration  
Building - Auditorium  
1151 Bronte Rd., Oakville

**Space is limited and registration is required.**

To register for a workshop or for more information, please call:

**Halton Region**

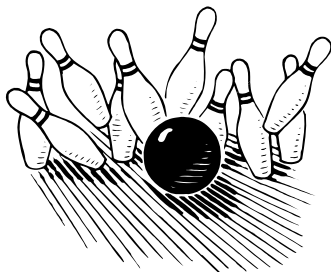
**Tel: 905-825-6000**

**Toll Free: 1-866-4HALTON  
(1-866-442-5866)**

**Email: [accesshalton@halton.ca](mailto:accesshalton@halton.ca)**

## Calling All Families, Friends & Neighbours!

Join the Lack family for the 5th annual Sam's Day event to celebrate their son Sam's 6th birthday and 4th year cancer free! This year's event is a "Rock N' Bowl" party on **Saturday, June 6th from 1-4 pm at Prime Time Bowling** in Burlington. Each person collects a minimum \$30 in pledges. Kids who collect pledges are eligible to win prizes from the Rewards Club.



**Complimentary food and shoe rental.** Email [kate@samsday.org](mailto:kate@samsday.org) to register your team of 4-6 people -all ages welcome! **Awesome silent auction. Great music. Loads of fun for kids. All proceeds to The James Fund for Neuroblastoma Research at Sick Kids.** Visit: [www.samsday.org](http://www.samsday.org)

## MUSIC NEWS from Mrs. Haynes..... I would like to

congratulate our students from Gr. 3-6 who participated in the recorder presentation during our last assembly. There were approximately 180 students playing songs from the "Recorder Karate" series which were practiced during Music class in January and February. They were awesome!! I would also like to congratulate all the students who earned their Black, Silver, and Gold "belts". By working extremely hard to work their way to the top by playing "My Favourite Things" from the Sound of Music, Cassandra H. in Gr. 6 and Ben P. in Gr.5 earned their "Gold Belt" Certificates. Way to go!

Now that our recorder units are complete for this year, I would like to remind students to thoroughly clean their recorders. You can take each recorder joint apart and put them into the dishwasher. These instruments are made from durable plastic, so it is just fine to clean them this way. Remember to keep the foot joint (the bottom piece) out of water as the strings ("belts") which they have earned will be ruined in hot water. Another way to clean the recorders is to fill a sink with warm or hot soapy water and let them sit for at least 20 minutes. Make sure there is no black goo in the holes and in the joints!

## Tribes

Last month Glenview concentrated on the Tribes Agreement, "Right to Participate". Certificates were presented to students from their teachers who have demonstrated this agreement. This month we will be focusing on the fourth agreement: **"Mutual Respect"**.

At our Tribes Assembly in March we discussed ways in which we can demonstrate respect. We spoke about "Respecting Ourselves" - be a hard worker and take pride in what you do, be on time and prepared for class, be honest and trustworthy and accountable for your actions; and, "Respecting Others" - be empathetic to the needs of others, allow others the right to learn without disruption, use polite language and good manners, be a polite and attentive listener, respect the personal property of others. Respect Glenview - take pride in being part of the Glenview community, treat the school and its property with care and treat equipment and materials with care. We look forward to students receiving Mutual Respect certificates at our April Tribes Assembly.

We are looking forward to a presentation from John Park on April 15<sup>th</sup> at 12:00 who will present a show on Persistence and Cooperation. As always all parents are always welcome to any of our assemblies.

### **From Mrs. MacIsaac's Class— Thoughts on the Tribes Agreement "Respect".....**

#### **"RESPECT" by Sydney H., Gr. 2**

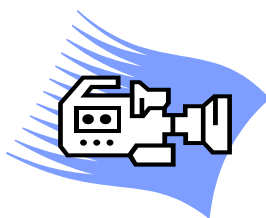
Respect means to not say putdowns to anyone. To respect yourself you do not say putdowns to yourself. Don't say "I'm not smart, I can't do this." To respect others don't push them or punch them, that kind of stuff. And don't say putdowns to them like "You're not smart". To respect things you don't throw the things on the ground, you take care of them.

#### **"RESPECT" by Ryan, Gr. 1**

Respect your parents.  
Respect the Earth.  
Keep your room clean.  
Keep the Earth tidy.

Respect yourself.  
Respect your teachers.  
No putdowns.  
Listen to your teacher.

Respect your school.  
Respect your friends.  
Keep your school clean.  
Don't say putdowns to your friends.



### **"Write to Produce"**

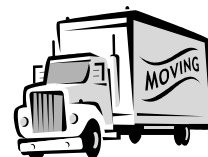
Students in grades 5 and 6 were very busy just before the March Break holiday participating in a special project called The Write to Produce. The Write to Produce project is one that gives students the opportunity to evaluate, write and produce a short video film using current technology and media software. The students created

PSAs (Public Service Announcements) within small groups using digital still photography (grade 5 ) and video (grade 6). Mrs.

Wilson, Mrs. Flindall, Mrs. Sylvester and Mrs. Wigle were very pleased with the students final accomplishments.

### **Moving? Please Let Us Know**

If you are moving before September, we would appreciate this information as soon as possible in order to help us plan for next year. Please contact the office if your child (ren) will not be attending Glenview in September. Thanks.



## From Ms. Sylvester's Class-some thoughts on the February Ski Trip.....



### Ski Trip by Meghan H.

On the day of the ski trip I woke up so excited and got dressed quickly. Although I don't have a big appetite, I ate a big breakfast. Also when I was eating I got my gear on including my ski boots. Instead of going on the bus my mom drove me and my brother earlier. As we finally arrived I saw the big line up into the rental place from all the other schools. Me and my brother waited and waited for the bus to arrive. Luckily Lexi was there so I had someone talk to. When the bus finally arrived with all the kids the Glen Eden staff talked to us and we got our ski passes. Time to ski!!!!!!!!!!!!

Well I thought we could ski right away, but we had to have a lesson. Luckily it was on the big hill. As I struggled to get up the hill I felt a cold breeze go up my coat. After I passed the test a man took us up for our lesson. Our first run down was on the sunset. We were going to do synchronized skiing. I partnered up with Maren although we weren't at the same level. When we got down people were asking if we could go off the moguls. Even though I'd never been on them I knew it was something dangerous. Then we were at the top of the hill waiting to go down the moguls. They looked really icy but I still went down. About half way down the hill I started to speed, then all of a sudden I collapsed and my ski went flying. Once I got my ski back on I went down the hill very carefully. After our lesson was done Maren and I went into eat. When we were inside we saw Mr. Smith and ate with him. Afterward we went skiing with him for a long time. Soon after we found Lexi and Idah so we ditched Mr. Smith. We had to decide which hill to go down so I gave a suggestion of going off some little jumps. We had to ski across some hills but finally we were there. After we went down one of the hills Aidan, Jeremy, Cam and Jeremy's dad were waiting at the bottom. They asked us if we wanted to come to the terrain park with them. Lexi and I said no, but the others went. Lexi and I were left all alone so we went down the hills a couple times.

Afterward I went to the snack bar and got some poutine and a king size OH HENRY bar. Later, when we were done we went out with Maren again. Well we were up there we saw Abbie but, she didn't have a sticker on her pass that said she could go on the big hill so we told her she had to pass the test. Once we went down we saw a whole bunch of our friends at the bottom of the hill in there pj's. They said they were looking for Abbie. Then, Aidan went up to go look for her. Once Aidan went up to go look for her we knew he wasn't going to find her and it looked like he was stuck in the forest. Now Maren and I were the only ones ready to go up the hill, so we went up the chair lift. When we were on the chair lift our friends at the bottom were saying they were already down there! After we skied down I think it was time for the bus to leave, luckily Maren, Lexi and I weren't going back on the bus.

Our next time going down we were thinking of going down the terrain park, but we needed supervision so we asked Mr. Smith and Mr. Trautman if they would take us. After we went down a couple of times we went in to get a hot chocolate. We would have stayed longer but our pass ended at 4:30. After me and my brother were done drinking our hot chocolate we all left. THE END

### Ski Trip by Taylor B.

On February 20th our grade 5 class went to Glen Eden! When we got on the bus everyone knew it was going to be the BEST school trip ever!

Once we got to Glen Eden we all rushed off the bus and we ran to the chalet to drop off our bags and our lunch! Before we hit the slopes we had to get all of our equipment. Sure enough the line to get ski stuff was sooo long. But you should have seen the line for snow boarding. There were probably 3 or 4 people! I got lucky! We finally got on the slopes and had our about 2 hours of lessons. We learned how to stop and how to turn. All of that happened at the bottom of the baby hill. Then we got to the big hill...Then we got to start real snow boarding!

Lunch Time! My Partner Krista and I went in. I went to the snack bar to get a cappuccino. Krista decided to go back out so I went too. Man was it cold outside and hard to walk up and down the stairs with snowboard boots on! I kept on changing my mind so I went in and then out, in, out, in out. I decided to stay in all of the two hours that were felt. So I was chilling with my friends and we went outside to watch my friend Jeremy ski down the hill. He is awesome!

Before we knew it the day was over and we went on the bus again. It was the best trip ever!

### Pancake Day Thanks from Students in Mrs. Mifflin's Gr. 1 Class:

Dear Parents,

Thank you. I really liked the pancakes, they were great. I ate two pancakes. I liked the juice. The pancakes were the best I ever had. I like them because they were great.

Love Kayla



Dear Parents,

Thank you for the pancakes they were great. The whole school loved them because of the syrup. Some people had more than three pancakes. Thank you for the juice boxes with the delicious pancakes. Thank you for making them for Glenview School. From Shawn



### April Menu

	<u>TUESDAY</u>	<u>WEDNESDAY</u>
Week Of April 5 <sup>th</sup>	Yogurt, broccoli & cauliflower with dip	Jam sandwich halves, grapes
Week Of April 12 <sup>th</sup>	Arrowroot cookies, orange slices	Tortilla Banana Roll ups
Week Of April 19 <sup>th</sup>	Cinnamon Raisin Bagels (toasted) with margarine Orange Juice	Yogurt, apple rings (cored and sliced into rings with cream cheese and cheerios sprinkled on top)
Week Of April 26 <sup>th</sup>	Yogurt, pineapple slices or banana halves	Pitas with cream cheese, sliced cucumbers

*\*\* We expect to provide snacks according to our Snack Program Outline. At times changes may be necessary due to availability and the need to capitalize on sale items*

### We're Trying Some Exciting New Menu Items for April:

**Toasted cinnamon raisin bagels!! Orange Juice!! Tortilla banana roll-ups!!**

### **Bicycles, Scooters.....**

With the warm Spring weather students are riding their bicycles, scooters, rollerblades and skateboards again. Bicycle racks are provided at Glenview. Sturdy locks are recommended as all bikes and scooters are the responsibility of the owner and the school is not responsible for damaged, lost or stolen property. All bikes/scooters **MUST** be walked on school property. We ask that you brief your child in bicycle safety and courtesy. Thanks.



### **Thank you to.....**

Mrs. Sheila Halford, our school crossing guard, for helping our students cross Townsend Ave. safely. The week of March 30 through April 3 is School Crossing Guard Week.

Mrs. Vicki Reitknecht, our school secretary, for answering questions, taking messages, solving problems, attending hurt and ill children and managing the administrative work at our busy school.