
THE VIEW

GLENVIEW PUBLIC SCHOOL

JANUARY 2010

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http://glv.hdsb.ca

FROM THE PRINCIPAL'S DESK

Each new year begins with promise and renewed hope of good things to come. To many, it is also a brand new beginning - habits that can be broken, promises that can be kept, resolutions that can be met. Here at Glenview, we believe this way of thinking not only applies to this time of year, but throughout the entire educational year.

We believe it is never too late for a student to bring their mark up, improve their social skills, participate more fully in school life, and to truly enjoy the experience of learning in a warm, friendly environment. Our staff is committed and dedicated to offering your child(ren) the best possible experience they can have. We are truly blessed to have this opportunity.

One of the ways we can express our appreciation is through our Tribes recognition assemblies. This is a wonderful way to help build confidence and strengthen your child's self-esteem.

We believe every child at Glenview is capable and worthy of receiving recognition and it is our sincere hope that all students will strive towards meeting the criteria set out at future assemblies.

TRIBES- The Right to Participate and to Pass

The four key components of building an inclusive learning community are:

1. Attentive Listening
2. Showing Appreciation (No Put Downs)
3. The Right to Participate and to Pass
4. Showing Mutual Respect

Last month we discussed the need to Show Appreciation and eliminate Putdowns. This month we feature the third community agreement: **The Right to Participate and to Pass**. Only too often, people refer to their rights with little or no understanding that with their rights come responsibilities. We must teach our children that there must be a balance between rights and responsibilities. Every student has the right to learn. With this right comes the responsibility to participate in a positive way - in a way that does not negatively impact the rights of the other students.

(continued on page 2.....)

TABLE OF CONTENTS

<i>Principal's Message</i>	<i>Pg. 1-2</i>
<i>Important Updates, School News</i>	<i>Pg. 2-7</i>
<i>January Calendar</i>	<i>Pg. 8</i>

At the same time, each student has the right to choose the extent to which he or she will share in a group activity. Choosing the right to pass means that the community member prefers not to share personal information or feelings, or to actively participate in the group at that moment. This protective agreement is essential within all organizational and group settings because it provides control to members. It encourages students to be self-determining and responsible for their own well-being among peers. It gives members the practice and courage to stand back from situations that are uncomfortable or contrary to their own values. This is the first step in teaching our children appropriate refusal skills, eg. "Just Say No To Drugs!" To be "me" and to know that "I" do not have to go along with the crowd, is an essential resiliency strength for life. The agreement does not apply when individual accountability is required on learning tasks. Students do not have the right to pass on homework, writing tests or responding to the teacher.

Healthy human development and resiliency depend upon young people becoming inner-directed rather than remaining dependent upon outer control from others.

Deborah Renton
Principal

KINDERGARTEN REGISTRATION for September 2010

Registration for Kindergarten beginning September 2010 is starting in all the schools. **At Glenview, registration starts Monday, January 18th at 9:30 a.m. Please come in to register either between 9:30-10:30 a.m., 12:00-1:00 p.m. or 2:00-3:30 p.m. daily.** To speed up your registration process, you may download, print off and complete the registration form prior to coming to the school. The form is located under "Parent Information" on the Halton District School Board Website: www.hdsb.ca.

To register you will need:

- * Original birth certificate
- * Health card
- * Immunization record
- * Proof of address (such as a property tax bill but not a driver's license)



The Halton District School Board is asking parents to have their children registered by February 8, 2010. Please contact the office at 905-634-6789 if you are not able to register by that time.

Please note that your preference for attendance days for your child will be recorded when you register. Although we try our best to accommodate everyone, we cannot guarantee that we will be able to do so.

Kindly let neighbours and friends who live in the Glenview attendance area know they may come and register. **Please note: Glenview's boundaries do not include homes in Tyandaga or homes east of Gallagher and north of Plains Road.** These areas are part of Maplehurst's attendance area.

Exciting News for Glenview!



We have adopted an athlete! Welcome to Brady Reardon! As part of the 2009-2010 Adopt An Athlete Program, we have been partnered with Brady. He participated in the 2008 Olympics in Beijing and is in training for the 2012 Olympics in London, England. He is a member of the Canadian team and his sport is sprint kayaking. He races in the four person kayak (K4). Brady has many career highlights and results to be proud of. Recently on December 20th he carried the Torch through Jordon, Ontario. We are pleased to be sponsoring Brady and look forward with excitement in supporting him as he pursues his dreams. We enjoyed having Brady for an assembly on Wednesday, January 6th where we were able to meet him and see a slideshow. It was a special thrill for us, not only to meet Brady, but to see the actual Torch that he carried during the Olympic Torch Run. We will be in contact with Brady through email communication as he trains in Florida and we look forward to having him visit Glenview again in the Spring. There will be opportunities to support Brady through fundraising throughout the year as we help him to follow his dreams while inspiring all of us! Welcome Brady to Glenview School... we make a great team!



French Immersion for September 2010

The forms for Gr. 1 and Gr. 7 French Immersion were sent home in December 2009. If you have not returned your form to the office but are interested in this program for your child for September, **please submit the application form by January 15, 2010.**

A parent information evening for Gr. 1 French Immersion at Maplehurst Public School was held on Thursday, January 7th. Please contact Maplehurst at 905-634-2373 if you have any questions.

A parent information evening for the Gr. 7 Late French Immersion at Sir Ernest MacMillan Public School will be held at 7:00 p.m. on Thursday, January 14th at that school. Please note that the HDSB does not provide transportation for this Gr. 7-8 program.

Early Optional Attendance - Timelines

The Optional Attendance process has already begun for September 2010. This process has started earlier again this year in order to accommodate more students sooner. For the 2010-2011 school year, Optional Attendance applications are due by January 29, 2010. Please see the guidelines and application posted on the Halton District School Board website: www.hdsb.ca

JUNIOR SKI TRIP!



Students in Gr. 4-6 continue to benefit from the interest and time their teachers take to balance academics and physical/social activity. There is a ski day planned for Friday, January 29th at Glen Eden. Mr. DeJong has organized a great day!

THE SPIRIT COUNCIL

We thank our students for promoting the Christmas food drive collection. Thanks to all the families who donated items. We had a very successful food drive which benefited many.



FRIENDLY REMINDERS..

EMERGENCY CLOSING

It is sometimes necessary to close early due to emergency situations (severe storms, loss of heat, water, power). In the event that the schools do not open because of a severe overnight storm etc., the decision will be made and announced by 7:00 a.m., or if the school will close for the afternoon, the announcement will be made by 11:00 a.m.

The following radio stations are a few of the stations that will report the decision frequently:

CHML 900
K-LITE 102.9
CHWO 740
CHFI 98.1
WAVE 94.7

CFRB 1010
CKOC 1150
CKFM 99.9
CING 95.3



CHTV will also carry announcements.

Please tune in to one of these stations if you suspect that the school may be closed. In the event that the schools need to be closed during the day, we will also initiate the Glenview Emergency Telephone Network. Students will be kept at the school until a parent or designate picks up the child from the school.

INCLEMENT WEATHER PROCEDURES

1. **When the school is "open" but the buses are "cancelled",** parents of children who take the bus **DO NOT NEED TO CALL THE ABSENCE CHECK.** Parents of children who walk to school **MUST CALL ABSENCE CHECK.**



2. **If buses are cancelled in the morning, they are cancelled for the entire day.** So if parents drive their child(ren) to school, there must be a plan in place for pick-up at the end of the day because the buses will not be running at this time either.

NUT ALLERGIES

Just a reminder that there are students at Glenview who have **severe allergies** to: **peanuts, peanut flour, nuts and products containing peanut oil and peanut flour.**



The allergy is so severe that ingesting a trace amount of these products by **eye, nose or mouth** will trigger a life-threatening anaphylactic reaction. Emergency treatment involves an immediate drug injection using an Epi-pen and an ambulance response.

We appreciate parents making every effort not to send snacks or lunches that contain peanuts, peanut butter, nuts or peanut products. Please take a few moments to talk with your child about how they can be helpful to these students by following the teachers' directive: **do not share/trade any food with one another, wash your hands before and after eating.** The parents of these children appreciate your support.

Triple P – Positive Parenting Program

Triple P is a positive parenting program that promotes good communication and strong relationships between parents and their children. A Triple P seminar will be provided by practitioners in your community on the following date:

"Strategies to Manage Challenging Behaviours"

Seminar for parents and caregivers of children 7-13 years

When: Thursday, January 28, 2010 from 7- 8:30 p.m.

Where: Halton Region, 1151 Bronte Road (Glenorchy / Dakota Room - 2nd floor)

This seminar will help parents and caregivers:

- * Develop positive family relationships
- * Reflect on your current parenting style
- * Learn strategies to present and manage difficult behaviours
- * Learn about other parenting and community resources



For more information or to **register**, call Halton Region dial 311 or call 905-825-6000, 1-866-442-5866 or visit www.halton.ca

Home of Hope... Our Connection Continues!

Mrs. Wigle is happy to announce that the Glenview community has donated close to \$2400 to the Home of Hope Orphanage in Malawi, Africa. This money will be given to the St. Andrew's African Mission and funds will be sent directly to the orphanage. This money will help to purchase powdered milk, meat and flour to help feed the children. Some of the money will also go towards the payment for a holiday meal given to the children in the orphanage and surrounding village.



Tax donation receipts will arrive in the mail directly from the St. Andrew's African Mission.

Your help is greatly appreciated in our endeavour to make someone's life a little bit easier. What a wonderful way to start a new year!

Sincerely, Mrs. S. Wigle



Write to Produce

There is a new buzz in the junior hallway! Students in Grades 5 and 6 are learning new technology in a special board initiative called The Write to Produce Project. Only a few schools in Halton are involved in this program each year and Glenview students are participating in this project from January until the end of March. As part of this project, students will produce a short public service announcement to sell an idea or opinion. Exploration of the camera equipment, microphones and Mac notebooks are the beginning of the learning process. Miss Serre, Ms. Sylvester, Ms. Wilson and Mrs. Wigle are looking forward to teaching and watching the students develop their group work, media and technology skills. Keep your eyes posted for more information about this exciting program.



Blue Spruce and Silver Birch Express Reading Club News

The Ontario Library Association Forest of Reading Clubs will begin this month. The Forest of Reading Clubs help to foster the love of recreational reading and introduce children to some of the best books offered in the Province of Ontario. There are three age groups in the Forest Programs for students here at Glenview. Our primary students will participate in the Blue Spruce Reading Club. Students in Grades 3 and 4 will be reading books for the Silver Birch Express Reading Club and students in Grades 5 and 6 will be reading books in the Silver Birch Reading Club. Mrs. Wigle will be visiting individual classes to introduce these reading programs to the students. All students in grades 1 and 2 will be participating within their own classrooms. This is not a mandatory activity for those students in grades 3 - 6 but rather a 'club' for those students who love to read some great new books on their own time. If your child is in grades 3 - 6 and they have expressed an interest in these reading clubs, they will come home with a permission form outlining more specific expectations.

More information will be posted each month until the children vote at the end of April. All book titles are on display just outside of the library and posted on the Ontario Library Association's web site:

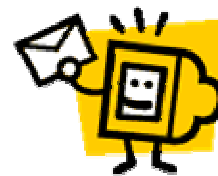
<http://www.accessola.com/forest2010/>

Mrs. Wigle would like to especially thank the School Council who generously donated funds so that the books could be purchased for this Reading Program. It is essential to have these books readily available and we are very thankful that the School Council was able to provide these for our students.

Happy Reading! Mrs. Wigle

Glenview Public School would like your input.....

Glenview is taking a poll to see how many families would like to receive their newsletter by email.



Are you interested? yes no

If you are interested and your email address has changed since September 2009, please complete the following:

Your name: _____

Your child's name: _____

Your new email address: _____

Thank you for participating in this survey.

**Please cut this reply out and return it to the school
by January 15, 2010.**



January Music News!

Happy New Year, everyone! I would like to thank everyone involved in our musical production, "Paint the Town December". This show was a great success. Thank you for your attendance at the show and your support in helping your younger child(ren) learn song lyrics and preparing clothes for their costumes. The enthusiasm and effort shown by students will never be forgotten. I am so proud of their achievements! Special thanks to Mr. Thomson who helped with all technical aspects of the show, plus his assistance with the Junior Choir, and Mrs. Mifflin who directed the Primary Choir.

Please watch for Music information letters coming home shortly. One letter is for students grades 1 - 6, explaining all of our extra-curricular musical groups, and the upcoming Spring Arts Night (April 20th). Another letter is a recorder order form for students in grades 3 - 6. Our recorder unit is beginning at the end of January and recorders must be ordered quickly for those who do not have this instrument.

In addition, all Music information will be posted on the Glenview website under "Music".

Mrs. Haynes

January Snack Program



Tuesday, January 12th: Yogurt with apple slices
 Wednesday, January 13th: Pitas with cream cheese and sliced cucumbers

Tuesday, January 19th: Jam sandwich halves and bananas
 Wednesday, January 20th: Strawberries and Mozzarella cheese cubes

Tuesday, January 26th: Strawberry Cream Cheese Quesadillas and Pineapple slices
 Wednesday, January 27th: Snack mix (cheerios, shreddies, pretzels and goldfish crackers) and orange slices

Readership.....

Just for reading the important information in our monthly newsletter, child(ren) could win 2 free pieces of pizza on one of our Pizza Days. Simply sign this form and have your child return it to the school the next day. We will do a draw each month. Thanks for reading our newsletter!



Child's name: _____ Teacher: _____

Parent's Signature: _____

