

THE VIEW

GLENVIEW PUBLIC SCHOOL

NOVEMBER 2008

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HaltonDistrict

School Board:

www.hdsb.ca

FROM THE PRINCIPAL'S DESK...

Glenview is now an active TRIBES school.

Tribes is a program which promotes social and interpersonal skills as well as self-esteem. As a Tribes school, Glenview's goal is to engage all staff, students and families in working together as a learning community that is dedicated to caring and support, active participation and positive expectations for all students.

What is TRIBES?

Tribes is a democratic group process, not just a curriculum or set of co-operative activities. The outcome of the TRIBES process is to develop a positive environment that promotes human growth and learning. To do so, it requires learning how to build community through three stages of group development using four agreements among the students and adults with whom they are working.

Community Agreements

All of our classes will use the four TRIBES' agreements which are:

- *Attentive Listening
- *Appreciation (No put-downs)
- *The Right to Pass and the Right to Participate
- *Mutual Respect

Throughout the process we will learn to use specific collaborative skills and to reflect both on the interaction and the learning that is taking place. The TRIBES process not only establishes a more caring environment for co-operative learning, but provides structure for positive interaction and continuity for working groups (classroom, staff, community).

Throughout Glenview, we will be establishing this culture of support and acceptance. Your support through applying the same concepts and using the same vocabulary at home will provide consistency and continuity. Please watch for further information in upcoming newsletters and from individual classrooms. We are looking forward to the positive experiences this program is sure to provide for us at Glenview.

During the month of October, Glenview has been focusing on our first agreement, *Attentive Listening*, through an Assembly and discussions in the classrooms. Please read further details on this agreement on page 3.

Mrs. Deborah Renton

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Security at Glenview

All visitors, volunteers and support staff are required to enter the school via the main door, sign in at the main office, and wear an identification tag whenever in the building. This procedure enables us to be aware of all persons in the building and continues to ensure the safety of our students and staff with consistency.

Morning Safe Arrival and Afternoon Pick-Up

Student arrival may begin after 9:00 a.m. every morning. Students should proceed to the blacktop area where they will be supervised by Glenview staff. Parents are always welcome to walk their children to school and wait on the blacktop until the morning bell rings at 9:10 a.m. At that time, we ask that you not enter the building via student doors with your child. Once students enter, our expectation is that they independently proceed to their lockers and prepare for the day under the supervision of their teacher. This procedure enables us to promptly take attendance and verify the safe arrival of all students in our building. If you wish to communicate a message to your child's teacher in the morning, please do so via the agenda. Staff will reply to notes brought to their attention in a timely fashion. In the afternoon, we ask that you kindly wait for your child on the blacktop. All students will exit the building at 3:45 p.m. via the same door they entered in the morning.

Late Arrivals

Punctual arrival is a key component of the responsible learning behaviours that we will encourage throughout the year from all Glenview students. Students entering class late disrupt the learning environment for both students and staff. All students are expected to enter the building at 9:10 a.m. so that our instructional day may begin promptly. With this in mind, please ensure that your child arrives on school property by 9:00 a.m. so that they may proceed to their designated homeroom line and are prepared to enter the building at 9:10 a.m.

From time to time, we realize that appointments or unforeseen circumstances may cause students to be late. On those rare occasions, students are to bring a written explanation directly to the office where they will sign in and their attendance is recorded in the school register. **At no time should a parent sign out another child, without signed permission from the child's parent.**

Leaving the School for Appointments

Kindly send a note in your child's agenda if they are to leave during the day for an appointment. We will continue to follow the procedure of students signing out at the office and signing in at their return. **All parents are asked to wait in the office area for your child to complete this process. Please do not go to your child's class; this causes a great deal of disruption to the class.**

Staff Learning

Over the course of the year, our staff will be participating in many learning opportunities that support our School Effectiveness Plan in the area of Literacy, Numeracy and Safety and Well-Being. Our goal is to continually improve upon our knowledge and application of best teaching practices so that we will continue to meet the needs of all Glenview learners.

We started the process on our last P.A. Day of this school year. With the support of Heather Gataveckas, Coordinator of Research and Accountability, we dug deeply into the most recent EQAO results and the school's results over time to determine our students' areas of strengths and needs. In addition, we will consider past and present report card achievement data and learning skill habits for each cohort of students. The identified needs will shape our School Effectiveness Plan and guide our staff learning plan for the 2008-2009 school year.

Student Learning

Student learning is defined by the key learning expectations that the Ministry of Education has identified for each grade level. Teachers, through grade team collaboration and under the advisement of the Program Department of the HDSB, have interpreted this information into long-range plans and units of study.

When planning for learning, teachers plan by asking the following three questions:

1. What do I want my students to learn? (key learning expectation)
2. How will I know what they have learned? (evidence of knowledge, thinking skills, communication, application of key learning)
3. How will I respond to students who are not learning?

When compiling assessment and evaluation data at the completion of each unit of study, teachers will determine the final grade by identifying the most consistent level of achievement that your child has demonstrated in the areas of **KNOWLEDGE, THINKING, COMMUNICATION and APPLICATION.**

I would encourage you to contact your child's teacher should you have any questions regarding their most consistent level of achievement in any subject area or in their learning skills.

"Attentive Listening at Glenview"

During the month of October, Glenview has been focusing on our first agreement, *Attentive Listening*, through an Assembly and discussions in classrooms.

Attentive Listening is probably the most important social skill to be taught and practiced by everyone in the learning community.

Attentive Listening depends upon:

- a) acknowledging the person who is speaking with full attention and eye contact
- b) withholding one's own comments, opinions, and need to talk at the time
- c) paraphrasing key words to encourage the speaker and to let him/her know that he/she has been heard
- d) affirming through body language that the speaker is being heard
- e) paying attention not only to the words but also to the feelings behind the words

All too often we only "half-listen" to each other as we prepare in our heads what we want to say when it is our turn. Most teachers assume that students have learned at home how to listen. Most adults assume we all do it well - though we may never have been taught the principles. The skill of attentive listening needs to be considered a priority at school and at home because it affects children's ability to learn academic material.

Some of the listening skills that should be practiced include:

- * Attending (listening silently with full attention)
- * Using Non-Verbal encouragement (nodding, "uh-huh")
 - Paraphrasing ("What I heard you say was...")
 - Reflective feelings ("You sound very excited...")

With home and school working together to implement the above strategies, we can help our children become more attentive listeners.

LUNCHROOM SUPERVISION DONATIONS

Lunchroom supervisors are paid for through school funds and we greatly appreciate the donations that have been collected so far this year. To date we have raised \$1483.00 that will go directly toward the cost of hiring paid lunchroom supervisors.

Thank you!

THANK YOU...

To the many volunteers who are helping individual students read in classrooms. It is wonderful to see you all there. The students are thrilled to have the individual attention! What a way to foster the love of reading...



The **LOST AND FOUND BOX** is filling up quickly. Please remember to label your children's clothing so that their items can be easily identified.



Parenting Workshops

Parents interested in parenting workshops please check out this website: www.ourkidsnetwork.ca

PLEASE REMEMBER...

To contact the office if you have a change of information in your family (e.g. new phone number, new address). If your child has a change to their name or citizenship status, the appropriate legal documentation to support this must be submitted. A photocopy will be made and your child's HDSB records will be updated.

FREEDOM OF INFORMATION

Throughout the year, children are photographed participating in school related activities. Their names may appear on posters/in newsletters and their work displayed. If you do wish your children to be identified publicly, you should have completed the "Authorization for Promotional Use of Student/Work/Activities" form (blue) that was sent home with your child in Sept.. If you would like another, please call the school office. The classroom teacher needs to have the completed portion on file.

Thank You to all Glenview families who donated to our School Food Drive. We helped many people in the community with the generous donations. Go Glenview!

Clocks at Glenview: It has come to our attention that the time on our clocks has not been correct. They have now been adjusted ahead by 3 minutes. Our clocks are now synchronized with the atomic clock of Canada.

Kindergarten Pen: Due to safety issues and teacher duty constraints, it is essential that the Kindergarten Pen be closed after school. It has become too dangerous and unsafe without a teacher supervision in this area.

Terry Fox Walk at Glenview: On Sept. 26, students and teachers from JK-Grade 6 participated in our Terry Fox Walk. Glenview raised \$227.40 for cancer research. Although our central goal was to raise money for cancer

research, we are hoping that our students learned many other important lessons along the way. Terry Fox was a self-described average person, but one with extraordinary determination. The message for all of us is that there are no limits to what we can do when we put our minds to it.

"I wish people would realize that anything's possible, if you try; dreams are made, if people try." by Terry Fox

QDF Neighbourhood Walk: On October 31 at 9:30 a.m. our students enjoyed a QDF Neighbourhood Walk. Students were more than welcome to wear appropriate costumes (no weapons). Many parents and family members looked for us or joined us.

A FOCUS ON SAFETY...

Halton's anaphylaxis protocol emphasizes that homemade food products are not to be sent into the school to be shared with other students. If you have discussed it with your child's teacher and wish to send food to school as part of a celebratory event, please ensure that it is prepackaged, includes an ingredient list and is peanut free. Thank you for helping keep our students safe.

A reminder about bringing Halloween treats to school for the next few weeks...Please consider our request last month in the newsletter about leaving candies at home. Many of the Halloween products contain peanut/nut products. We have been successful to date in preventing an anaphylactic reaction in any one of our allergic students. Many thanks to everyone!



We have had three fire drills so far this year. These drills help to prepare us in case there ever is a real emergency. During the first three drills we left the building very quickly and students have been very responsible during these exercises. Great job!

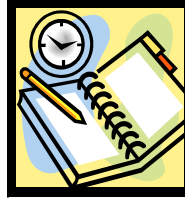
Report Card Information: Teachers will be working hard preparing report cards in November. These report cards will come home on **Wednesday, December 3** and the parent interviews are **Thursday, December 4** in the evening and **Friday, December 5 all day**. Hopefully, you have already selected a time and day for your 15 minute interview with your child's teacher(s). The interview times and days were posted outside the classroom the night of our Open House. There will be a letter of confirmation enclosed with the report card. If you did not get an opportunity to sign up, an interview form with a date and time will accompany the report card. JK's do not receive report cards and SK's will not have a report card for the first term.

Bus Reminders to Glenview Families...

- * Students, who normally do not take a bus or take a different bus, may not bring in a signed note to ride on a friend's bus. The school is unable to process those requests on a daily basis with the Transportation Dept. In case of fire or accident, the Board would have no record of your child riding a bus. Students should make arrangements outside school for home visits please.
- * Riding the bus on an "empty seat" letter is a privilege. Students who do not follow the accepted safety rules will lose this privilege.

Please Note:

Bus routes and bus times may be accessed in the Halton District School Board's website—www.hdsb.ca. Please enter your child's student number (found at the top of the report card) to obtain access to the Transportation area.



Planner Draws!

Your child's planner is a valuable tool in his or her quest to become organized. It is used for homework details and notes and also has important information about the school in its initial pages. We have planner draws monthly (the day will vary) at the end of announcements. Those students whose names are called are invited to the office and Mrs. Renton will check to see if their planners have been signed/initialed by parents each night and whether or not they are being used for homework. We have lots of prizes so keep listening for your name to be called!

Christmas Open House

The theme of the Christmas Open House, on **Thursday, December 11th**, will be the "Home of Hope". Please mark your calendars and join us for the festivities that evening.

BUS STUDENTS: Parents are to have an alternate plan in place for students waiting at bus stops for more than 15 minutes in bad weather conditions. If the bus does not come within this "window", each child should have a back-up plan. This plan will ensure the safety of the child.



School Council

We had a very productive School Council Meeting with our new committee and are looking forward to our next meeting on Tuesday, November 11 at 7:00 p.m. Please join us as we will have a guest speaker from the Halton District School Board, Heather Gataveckas (Research Consultant) addressing our EQAO (Gr. 3 and 6 testing) results, our School Effective survey and also surveys related to the Aldershot Area.

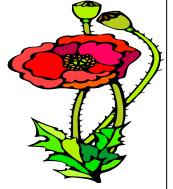
The School Council was very generous in supporting parts of our Wish List. The following items were purchased for the school- Tribes posters for every classroom, Overhead projectors for 6 classrooms, Data projector, Calculators, Drama presentation for the school and a Contribution toward Scientists in the Classroom. Thank you so much for all that you do for Glenview.

MEDICATION AT SCHOOL

Please do not send any type of medication to school with your child. The Board policy states clearly that parents are to complete the required school form for short-term administration of medication. Mrs. Reitknecht keeps this information and medication in the office. Breakage of bottles, lost pills, ingestion of medication by other children are all difficulties that could result when students have medication in desks and backpacks. Please check with Mrs. Reitknecht, if you have any questions.

Remembrance Day Assembly—November 11th

Please join us for our Remembrance Day Assembly on November 11 at 10:30 in the gym. Glenview staff and students will be honouring those who fought for and continue to work for peace around the world. The junior choir will be performing.



Reminders From the School Office...

- * When a parent knows in advance of a child's absence, please call **Absence Check** and leave a message as well as sending a note to the teacher. This will help greatly in fewer phone calls being made by the Absence Check volunteer.
- * Please send a note to your child's teacher if there is a change in the school day plans: appointment, pick-up etc. so that too much time is not spent calling for students on the P.A. when parents come early to pick the student up and so that class interruption is kept to a minimum. Most of the children can come to the office at the right time if a note is put in his/her planner.
- * If a child has a lesson or appointment that occurs weekly at the same time, the student can come to the office ready for pick-up. This too will decrease the interruptions to the classes.

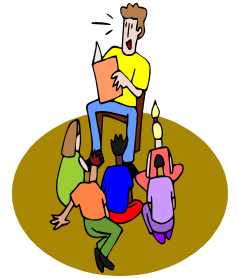
WE WOULD APPRECIATE...

Any Board games with all the pieces that you might consider donating to the classrooms. Thank you to the many families who have donated well used games, decks of cards, chess sets to the school. The students are using them daily during the nutritional breaks. On rainy or inclement weather days, these games are a favourite for many. Please send to the office. Many thanks!

GLENVIEW library is running smoothly...

Mrs. Wigle is pleased to have parent volunteers trained and working in the library this fall. Their involvement allows Mrs. Wigle to teach small groups from many classes. Volunteers allow the teachers to offer special and additional activities for your child(ren).

Thanks volunteers!



Junior Kindergarten for Sept. 2009

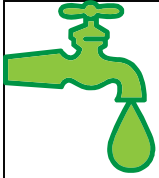
JK registration for September 2009 is scheduled to begin at Glenview the week of **January 19, 2009**. Children must be **4 years old by December 31, 2009** in order to begin JK in September.

Please note the following **original** documents are required in order to register your child:

- * Your child's **immunization record**
- * Your child's **Ontario Health Card**
- * **Proof of address**
- * **Proof of your child's age** (birth certificate or passport)
- * If you are not the child's parent, please bring **proof of custody** (court order)



Please note that parents/guardians must be public school supporters. If you have neighbours with preschool children, please let them know about Glenview's JK registration or ask them to call the school office for details.



Reflections on the Gr. 5 Water Festival Trip

At 9:00 that morning our whole class was waiting for the bus to come. Finally the bus came and we were ready to go.

Once we got there we put our bags under a tent and we started the rotations. Some of the rotations we did were The Price is Right, Septic Sights, From The Lake To Our Tap, Aboriginal Voices, Water Jeopardy, Waste Not Want Not, A Balanced Earth, Royal Earth, Waterloo Bio Filter and Shrinking Wetlands. A lot of the rotations told us how waste water is filtered and goes back into our taps. When we were done some of the rotations we had lunch. When we found our place to eat we found a toad and it was very ugly. After lunch we had more rotations. My favourite one was Aboriginal Voices. At the end of the day the whole class wanted to get back to school.

On the bus ride back to school I was really tired so I fell asleep on the bus. So if I were you I would take your family to Kelso Conservation Area.

By Taylor M.

At the water festival we learned a lot about water and waste and how it keeps us living.

It keeps us living because it makes us hydrated. We should care more about our waste and keeping our water clean. We should be getting more low float toilets. So when we flush our toilet all the waste goes down to the sewer and gets taken to the water treatment plant.

It goes through the hose backwards because if too much water goes through the water pipe you have to turn the nozzle then keep pushing the pump to suck back some water. One of our favourite things to learn about was how the natives live. It was a great day and a great trip.

By Tommy K. and Ben H.

Cross Country News

On Wednesday, October 15, Glenview students participated in the all Halton Cross Country Meet for elite runners throughout Halton. Congratulations to all our Glenview runners:

- * 8 yr. old girls: Payton W., Alexis D., Margo R., Rebecca Q., Lindsay P.
- * 8 yr. old boys: Riley B., Lucas C., Ryan P., Theo W., Ethan W.
- * 9 yr. old girls: Jessica B., Sydney K., Brenna P., Alex S., Genna S.
- * 9 yr. old boys: Josh K.
- * 10 yr. old girls: Idah C., Meghan H.
- * 10 yr. old boys: William G.
- * 11 yr. old girls: Meredith B., Emma E., Deanna T., Marissa T.
- * 11 yr. old boys: Alex A., Christopher B., Jacob C., Daniel R.



Special recognition goes to: Idah C. who placed 5th overall in the 10 yr. old girls category and Alex A. who placed 10th overall in the 11 yr. old boys category.

As well, special thanks go to our student volunteers who assisted at the Meet: Kylie D., Taylor M., William S. and Emily V.

Acrostic Poems on "Attentive Listening" by Gr. 1's



"Attentive" by Mrs. Mifflin's Class

Listening to the speaker
I listen with eyes, ears and heart
Sit criss cross applesauce
Time to sit quietly
Everybody is good
Nobody talks
I put up my hand to speak
No interrupting by nice children
Glenview is **G**reat!

"Attentive" by Mrs. Rees' Class

L is for looking.
I is for "I am listening!"
S is for sitting nicely.
T is for taking turns.
E is for everyone.
N is for no talking out.
I is for important.
N is for being nice.
G is for great job listening.



We're Off To A Great Start!

The Glenview Nutritious Snack Program started up again in October and was welcomed by students of all ages. We are once again running the program on **Tuesdays** and **Wednesdays** at second nutrition break.

And, of course, we are still looking for additional volunteers to help in many ways. You do not need to be at the school during the school day to be able to help in some capacity – there are various ways to help keep the program running. We are also in desperate need of food prep volunteers (a 1 ½ hour time commitment on a Tues or Wed). We can tailor your role to the time you have available (once/week, once every two weeks, once/month, etc) – please call Julie Thomson at (905) 637-3230 or e-mail at thomson.jl@pg.com if you are interested in helping.

November Menu

	<u>TUESDAY</u>	<u>WEDNESDAY</u>
Week Of November 3rd	Snack mix, grapes	Cream cheese quesadillas, pepper slices
Week Of November 10th	Whole Wheat crackers (wheat thins), apple slices	Whole wheat bagels with cheddar cheese slices, baby carrots
Week Of November 17th	Whole wheat pita wedges with salsa, orange slices	Baked mozzarella bites, cucumber slices
Week Of November 24th	Yogurt, broccoli & cauliflower with dip	Jam sandwich halves, grapes
** We expect to provide snacks according to our Snack Program Outline. At times changes may be necessary due to availability and the need to capitalize on sale items		

Thanks To Garden Motor Car.....

.. for their support of the Glenview Snack Program. Garden Motor Car has sponsored our snack program