



THE VIEW

GLENVIEW PUBLIC SCHOOL

September 2009

143 TOWNSEND
BURLINGTON
ONT. L7T 1Z1
905-634-6789

PRINCIPAL:

Mrs. Deborah
Renton

TRUSTEE:

Mrs. Mary-Eliz.
Dilly
905-691-8754

SUPERINTENDENT

OF

SCHOOL

SERVICES:

Mrs. Odette
Bartnicki
905-335-3663

SECRETARY:

Mrs. Vicki
Reitknecht

ABSENCE CHECK

905-637-1807

WESITE ADDRESS

Halton:

www.hdsb.ca

Glenview:

<http://glv.hdsb.ca>

FROM THE PRINCIPAL'S DESK

We would like to extend a warm welcome to our new Glenview students and their families, and our new staff members. You have come to an amazing school. We look forward to getting to know you as we journey through our first year together. Please see page 2 for a complete staff list.

With the excitement of the first week now behind us, all staff members have again returned with high expectations and a commitment to providing quality education for all students at Glenview. We look forward to meeting you and sharing details of our school year on September 17th at our annual Program Night and BBQ. We hope that you send in your dinner orders and will be able to attend this annual event with your children.

Throughout the year, we will continue to focus our energies on the continuous improvement of your child's academic achievement *and* learning skills. Learning skills that are focused and purposeful will ensure our students continuously attain improved academic achievement. The Glenview staff looks forward to working with you to ensure that your children participate in all learning opportunities to their fullest as they approach each key learning expectation of the Ontario Curriculum.

In addition to learning in the classroom, extra-curricular clubs, teams and activities will continue to be a vital component of your child's day at Glenview. We encourage all students to participate fully in these activities. Our many groups provide unique opportunities for all students and staff to learn and grow together outside of the classroom setting.

Each year, learning is always the focus in all Halton schools, yet for meaningful learning to take place, we must ensure that our students are in a safe environment. We have addressed many procedures regarding safety on page 3 of this newsletter. Please review these procedures with your child so that everyone understands the routines that provide the level of safety needed. As part of our adherence and respect of routines and procedures, we ask that forms be returned to the school promptly. Many forms contain important safety information that need to be filed in the office in a timely fashion.

Throughout the 2009-2010 school year, we will continue to encourage communication between home and school as the most effective way to provide your child with the confidence and support needed to become an independent learner. Specific information regarding communication is included in this newsletter. As we proceed through the year, we encourage you to please contact your child's teacher should you have any relevant information to share, which may affect his or her success during the school year.

So as we begin our journey together into what promises to be another outstanding year of learning, we would like to once again welcome all of our Glenview families to the 2009-2010 school year.

Deborah Renton, Principal

TABLE OF CONTENTS

<i>Principal's Message</i>	<i>Pg. 1</i>
<i>School Organization, School Hours, Busing,</i>	<i>Pg. 2</i>
<i>School Safety, Communication, Learning at Glenview</i>	<i>Pg. 3-5</i>
<i>Information Items</i>	<i>Pg. 6-9</i>
<i>September Calendar</i>	<i>Pg. 10</i>

SCHOOL ORGANIZATION FOR 2009-2010

We welcome some new staff members to Glenview Public School this year and we wish them the very best for an exciting first year at Glenview. A huge welcome back to our wonderful returning Glenview staff.

Principal: Mrs. D. Renton
Secretary: Mrs. V. Reitknecht

Teaching Staff:

JK/SK - Mrs. C. McAlister
JK (T/Th/F) - Mrs. V. Milosevic-Hill
SK - Mrs. L. Mchaffie

Grade 1 - Mrs. M. Rees
Grade 1 - Mrs. P. Mifflin
Grade 1/2- Mrs. A. Whinton
Grade 2 -Mrs. S. MacIsaac
Grade 2/3 - Ms. B. Langshaw
Grade 3/4 - Mrs. D. Bryer
Grade 4 - Mr. R. De Jong
Grade 4/5 - Mrs. S. Flindall
Grade 5 - Mrs. D. Sylvester
Grade 6 - Mr. C. Wilson

Music - Mrs. L. Haynes
French Core - Mrs. J. Henry
Resource - Mr. P. Thomson
Planning - Mrs. S. Ellsworth
Mr. P. Gauthier

Educational Assistants:

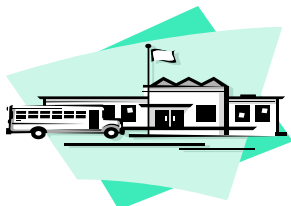
Mrs. H. Koszalka
Mrs. J. Prescott
Mrs. T. Smollet
Mrs. S. Goodman
Mrs. B. Wood
Mrs. C. Roszniak
Mrs. L. Davies
Mrs. D. Pepper

Lunch Supervisors

Mrs. D. VanWyngaarden
Ms. K. Nelson
Mrs. K. DeWinter
Mrs. M. Bruggess

Custodians:

Mr. J. Pacheco
Mr. P. Simmons (evenings)



BUSING

All students who live MORE THAN 1.6 kilometres from school will be eligible for the school bus.

If your child does **not** qualify for the school bus, pick up an "Empty Seat" application form from the office, fill it out, sign it, and return it to the office. Empty seats will be filled with priority consideration given to the age of the rider and distance they must walk approximately two weeks after the start of school. Please contact Mrs. Renton with any questions you may have about this process.

SCHOOL HOURS:

The following is the timetable for our students. Please note that supervision begins on our playground at 9:00 a.m. Please do not drop off your children before this time in the interest of their safety. Supervision ends at 4:00 p.m. each day.

9:10-9:15	Bell and Entry
9:15-10:05	Announcements and Period 1
10:05-10:55	Period 2
10:55-11:20	Nutrition Break #1 (Lunch)
11:20-11:45	2nd half of First Break
11:45-12:35	Period 3
12:35-1:25	Period 4
1:25-1:45	Nutrition Break #2
1:45-2:05	2nd half of Second Break
2:05-2:55	Period 5
2:55-3:45	Period 6
3:45	Dismissal
3:45-4:00	Supervision

A BIG WELCOME BACK TO...

- * Mrs. Bennedetti, Mrs. Wigle's right hand
- * Mrs. Halford, our crossing guard

SAFETY AT GLENVIEW

1. Walking and Parking Improvements

We are very aware of the parking safety concerns at Glenview. The Burlington Police Department, Councillor Rick Craven, Mary Dilly (our School's Trustee), a parent volunteer, members from the Halton District School Board, the City of Burlington and myself have met on three different occasions in the Spring to discuss the issue. So far we have concluded that in order to ensure the safety of our children we need to communicate to parents what is expected of them at morning drop off and afternoon pick up:

- * **Please have your child walk or take the bus to school. This would alleviate the congestion at drop off or pick up times.**
- * **If your child gets a ride to school, please either park in the Glenview parking lot or let your child out on the side streets ie. Glenwood or Filman Place and walk into Glenview.**

Townsend Ave. is a very busy street and we have witnessed parents letting their children out on the driver's side, on the south side of Townsend into oncoming traffic. Although the South Side of Townsend is a parking zone, we encourage parents to consider the safety of their children first and to please follow the above recommendations. The committee will continue to meet throughout the school year. We will inform you of any updates. Thanks for your understanding.

2. Anaphylaxis and Allergies

Sabrina's Law, An act to Protect Anaphylactic Pupils, received royal assent in June 2005 making it law for each school in Ontario to provide an anaphylaxis management plan that will reduce the risk of exposure to anaphylactic causative agents (e.g. peanut/tree nut protein). Our school's anaphylaxis plan conforms to the HDSB policy. This plan is designed to ensure that students at risk are identified, strategies are in place to minimize the potential for accidental exposure, and staff are trained to respond in an emergency situation.



Here at Glenview, we have a significant number of students who have allergies, some life threatening, to a variety of food products and environmental allergens. Though we cannot control the environmental allergens, we are well within our means to reduce the chance of our students having an anaphylactic reaction to food products by continuing the practice of being an allergen sensitive school. **For those families new to Glenview and those returning, we respectfully ask that you continue to be aware of this and continue to send lunches and snacks to school that are free of nuts and nut by-products.** Please read the labels carefully when shopping and encourage your children to be aware of and understand their role in continuing to make Glenview a safe place for everyone. If your child eats peanut butter at home before coming to school, please ensure that they wash their hands thoroughly before attending school.

If your child has Diabetes, Asthma, Seizures or an Anaphylaxis Allergy, it is imperative that the required medical forms are on file in the office. Please contact the office if you have not received and completed these forms.

3. Volunteers

Volunteers fill a vital role in the learning environment here at Glenview and thus we would like to encourage you to participate in your child's education by volunteering at our school. In order to do this, all volunteers must have a Police Service Criminal Record Check Form filed in our office. (Go in person to the police station at 3800 Southampton Blvd., Burlington, to complete a police check. The cost is \$15.00) Thank you to the many volunteers that have already taken the time to file their forms. For those of you still needing to complete the forms, this may be done at the local police station. Please continue to sign in at the main office and obtain a volunteer badge whenever you are joining us as a volunteer.



4. Security

All visitors, volunteers and support staff are required to enter the school via the main door, sign in at the main office and wear an identification tag whenever in the building. This procedure enables us to be aware of all persons in the building and continues to ensure the safety of our students and staff with consistency.

5. Morning Safe Arrival and Afternoon Pick-Up

Student arrival may begin after 9:00 a.m. every morning. Students should proceed to the blacktop area where they will be supervised by Glenview staff. Parents are always welcome to walk their children to school and wait on the blacktop until the morning bell rings at 9:10 a.m. At that time, we ask that you not enter the building via students doors with your child. Once students enter, our expectation is that they independently proceed to their classrooms and prepare for the day under the supervision of their homeroom teacher. This procedure enables us to promptly take attendance and verify the safe arrival of all students in our building. If you wish to communicate a message to your child's teacher in the morning, please do so via the agenda. Staff will reply to notes brought to their attention in a timely fashion. In the afternoon, we ask that you kindly wait for your child on the blacktop. All students will exit the building at 3:45 p.m. via the same door they entered in the morning.

6. Late Arrivals

Punctual arrival is a key component of the responsible learning behaviours that we will encourage throughout the year from all Glenview students. Students entering class late disrupt the learning environment for both students and staff. All students are expected to enter the building at 9:10 a.m. so that our instructional day may begin promptly. With this in mind, please ensure that your child arrives on school property by 9:00 a.m. so that they may proceed to their designated line area and are prepared to enter the building at 9:10 a.m.

From time to time, we realize that appointments or unforeseen circumstances may cause students to be late. On those rare occasions, students are to bring a written explanation directly to the office where they will sign in and their attendance is recorded in the school register.

7. Leaving the School for Appointments

Kindly send a note in your child's agenda if they are to leave during the day for an appointment. We will continue to follow the procedures of students signing out at the office and signing in upon their return. All parents are asked to wait in the office area for your child to complete this process.

8. Nutrition Break Routines

Accountability for all students is essential during both nutrition breaks. Therefore, student supervision is provided during both nutrition breaks. All students are to remain at school during the second break. During the first Nutrition Break/Lunch Break (11:05-11:45), students may go home for lunch if a note is provided for that particular day or you have indicated on the Lunch Routine Form that they will go home on a daily basis. Students will not be permitted to leave school without written parental permission.

9. Prescription Medications

If your child needs to take prescription medication (including inhalers) during school hours, we ask that you kindly come to the office and complete the required HDSB paperwork. All medication must be sent in the original container/bottle labelled with the prescription. Students who require epi-pens will require a separate set of Anaphylaxis Protocol forms, with a recent photograph, to be filled out. Please contact the office if you require these forms and did not receive them in your package earlier this week.

10. Bikes, Blades and Boards

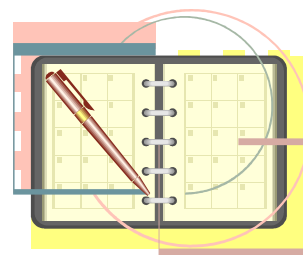
Starting the day with a bike ride to school certainly supports our approach to a healthy lifestyle and we would like to encourage our students to participate in all forms of healthy exercise. To ensure everyone's safety during arrival and dismissal times, **riders are to walk their bikes on school property and roller blades are to be removed once students are on school property. Bikes should be walked and locked in the bike racks and blades/boards/scooters should be kept in students' classrooms.**



Communication

Use of Agendas

People with good organizational skills are able to make effective use of their time. When students possess these skills along with good study habits, they develop independent learning behaviours necessary for academic success. With this in mind, each student in grades 1 through 6 has been given an agenda this week. This weekend, I am asking that you please review with your child, the handbook portion of the agenda. Students will spend the last few minutes of each day updating their agendas with their teacher. Please review and initial your child's agenda daily so that you will be aware of their daily learning and homework commitments. Thank you for supporting your child's learning with the daily review of their agenda.



The agenda however is not only meant to be a tool for your child to organize their schoolwork but is also intended to be an important venue for communication between home and school. We ask that you kindly communicate changes to your child's daily routines or your requests for a telephone/face to face conference via the agenda. Please remind your child to bring these messages to their teacher's attention in the morning.

The cost for the agenda is \$5.00.

Learning at Glenview

1. Student Learning

Student learning is defined by the **KEY LEARNING EXPECTATIONS** that the Ministry of Education has identified for each grade level. Teachers, through grade team collaboration and under the advisement of the Program Department of the HDSB, have interpreted this information into long-range plans and units of study.

When planning for learning, teachers plan by asking the following three questions:

1. **What do I want my students to learn? (key learning expectation)**
2. **How will I know what they have learned? (evidence of knowledge, thinking skills, communication, application of key learning).**
3. **How will I respond to students who are not learning?**

When compiling assessment and evaluation data at the completion of each unit of study, teachers will determine the final grade by identifying the most consistent level of achievement that your child has demonstrated in the areas of **KNOWLEDGE, THINKING, COMMUNICATION, AND APPLICATION.**

I would encourage you to contact your child's teacher should you have any questions regarding their most consistent level of achievement in any subject area or in their learning skills.

Teachers will be providing an overview of the year's learning plan at our Program Night and BBQ on September 17th. All parents are encouraged to attend and continue to be a part of their child's learning.

2. Staff Learning

Over the course of the year, our staff will be participating in many learning opportunities that support our School Effectiveness Plan in the areas of Literacy, Numeracy, Safety and Well-Being and Information Technology. Our goal is to continually improve upon our knowledge and application of best teaching practices so that we will continue to meet the needs of all Glenview learners.

We started this process on our two Professional Development Days on September 2nd and 3rd of last week. We spent the two days looking at our data through our results of the EQAO, School Effectiveness Survey, and the school's results over time to determine our students' areas of strengths and needs. In addition, we will consider past and present report card achievement data and learning skill habits for each cohort of students. The identified needs will shape our School Effectiveness Plan and guide our staff learning plan for the 2009-2010 school year. Our staff at Glenview also hosted a half day of learning with our networking with the four schools which we worked with last year. (Lakeshore, Central, Maplehurst, Tom Thomson) HDSB Program Consultants provided break-out sessions for teachers with a writing focus for the morning. Staff at Glenview also benefited from an informative session in setting up teacher websites. Parents and students will be able to access their own classes' website. The two days were extremely beneficial for all

School Council

Glenview has a rich tradition of operating with a very active and supportive School Council. The School Council advises the Principal on a variety of school issues, organizes many school events and raises funds to support our students. The first School Council meeting for 2009-2010 was September 8, 2009 in the library. All parents are invited to attend meetings and assist in establishing the new school council for the 2009-2010 school year.



Information Items

1. Dress Code

Like all schools in Halton, Glenview has a reasonable expectation regarding student clothing.

Students are expected to come to school dressed appropriately for school activities. Students who are not dressed in this manner will be asked to change, cover up or call home for different or additional clothing. Examples of inappropriate clothing are:

- * spaghetti straps, exposed under garments, low cut tops or blouses
- * short shorts, short skirts (shorts and skirts must be mid-thigh when seated)
- * rude language, phrases, and graphics on T-shirts or other clothing
- * low riding pants or shorts
- * exposed midriff

2. Gym Clothing and Footwear

Glenview's commitment to physical well-being will continue this year on a daily basis in order for your child to participate fully, they will require a pair of gym shoes and gym clothing at school **every day**. Safe, non-slip footwear is essential in order to actively participate in all physical education classes and our 20 minute Daily Physical Activity times. Thank you for ensuring that your child is always prepared.

3. Program Night/Open House

The Glenview School Council and Staff would like to extend an invitation to all parents and students to attend our annual Program Night on September 17th, beginning at 6:00 p.m.

4. Picture Day

Glenview school photos will be taken on Monday, October 5 for M/W Kindergarten classes and Grade 1,2,3 classes. Tuesday, October 6, pictures will be taken for T/Th Kindergarten classes and Grades 4,5,6 classes.



5. National School Terry Fox Run - Friday, September 25th



It's Terry Fox time of year again and Glenview has always done its part in the fight against cancer. We hope that this year will be our most successful fundraiser to date. Terry Fox was a great Canadian who set incredible goals and struggled relentlessly to achieve them. His dream continues through us and gives everyone a chance to participate in his Marathon of Hope. Last year we raised well over \$200.

6. Lunchroom Supervisors

Glenview needs your help during the 2009-2010 school year!

We are looking for supervisors to assist staff in watching over children during their nutrition break and lunch break. Currently we are looking for community members to support us in a "supply" role. These are paid positions. (or volunteer if you wish) Please call the office for details.

7. CROSS COUNTRY RUN

Glenview's first race of the season will be the Burloak Junior Meet on Friday, October 2 at Sherwood Forest Park from 10:00—11:30 a.m.

MedicAlert's "No Child Without" Program is at Our School



The *No Child Without* program offers a free MedicAlert membership to students who attend our school and are between the ages of 4 up to their 14th birthday. If your child has a medical condition, allergy or is required to take medication on a regular basis then you should consider a MedicAlert membership through this program.

Your child's voice in an emergency, MedicAlert membership:

- * Gives emergency first responders immediate access to your child's medical information on their MedicAlert bracelet or necklet
- * Enables first responders to quickly obtain up to date medical information by means of the child's Electronic Health Record through the **24 Hour Emergency Hotline**.
- * Communicates with the parent or emergency contact upon activation of the **Hotline**
- * Allows free updates of the child's medical record as needed

MedicAlert identification can alert school staff, friends, coaches and others about your child's medical condition should an emergency occur.

For further information come to the office for a brochure or visit www.nochildwithout.ca. To register your child you will need a *No Child Without* brochure from the office.

If your child is already part of the *No Child Without* program and there have been changes to their medical condition, medications or emergency contact information, call MedicAlert at 1-866-679-3220 Ext 1 to update your child's file.

Learning Disabilities Association of Halton's "Operation Read"!



This October the LDAH will be hosting Operation Read, a read-a-thon **fundraiser**, in the public and catholic elementary schools of South Halton!

With October being Learning Disabilities Awareness month, it's an ideal time to promote awareness as well as a time for students to develop proper and healthy literacy practices. **This fundraiser will be held from October 1- 16, 2009**, and will ask students to set daily reading goals during these two weeks, for which they will fundraise. The students can choose to read to themselves; however they may also be read to by a parent or technology. This is to ensure that even those without the ability to read or with a disability can participate!

The proceeds of Operation READ will go towards ensuring that Learning Disability support and services will continue to be available to all who are in need. As of right now many families are struggling, unaware that the support and resources are available. Not only will Operation READ help raise money to support Learning Disabilities services, but it will also be placing excellent, scholarly resources on literacy into the hands of our teachers! Students will be receiving participation forms and kits at the end of September, please encourage your child to participate in this read-a-thon, and support this worthwhile cause. For more information on the LDAH visit their website; www.ldahalton.ca!

We are very fortunate that Glenview has been asked to be the kick-off school for this fundraiser. On October 1st, we will have several dignitaries attending our school. More information to follow soon!

Halton Food For Thought

Halton Food for Thought staff recently chose the Annual Award recipients for the 2008-2009 school year, and **Glenview Public School was chosen School of the Year!!!** This award recognizes the school who's Student Nutrition Program meets or exceeds in the following areas:

- * above strength status
- * substantial effort to sustain revenue stream to meet program budget
- * sustainable SNP committee
- * meeting nutritional guidelines
- * meeting food handling practices
- * timely monthly tracking forms
- * participation in HFFT school based fundraiser



What a fantastic honour for Glenview to achieve such an award. This award is so well deserved as all volunteers work so hard to ensure best practices are followed and developed. The HFFT at Glenview promoted the program to the parent community, collaborated with the School Council to create financial stability and took the initiative to ensure program development was sustainable and met the needs within our school community. The award will be presented to our school at the Halton Food For Thought Annual General Meeting on October 28th. Congratulations.

Make Your Child's First Test an Eye Exam

OHIP still covers annual eye exams for children

Mississauga – September 1, 2009 – Ontario's optometrists want parents to make sure that your child's first test this school year is an eye exam. Your child's vision is critically linked to learning in the classroom and to their overall healthy development.

Alarming statistics show that despite the fact that one in six children have vision problems that require some form of vision correction, only 28 percent of children in 2007 aged 5 - 9 years received an optometric service covered under OHIP. That statistic drops to 7.8 percent in children between the ages of 0 to four years.

The Ontario Association of Optometrists (OAO) wants to remind parents and guardians that annual comprehensive eye exams are covered by OHIP for children under the age of 19. Children as young as six months of age can have their first eye examination and should be checked again at age 3, and then before they begin grade one.

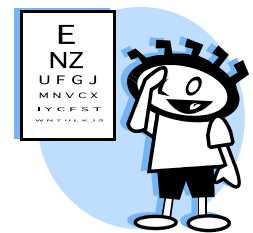
With up to 80 per cent of learning done through their eyes, children rely on their vision to help them develop a number of skills including reading, copying, hand-eye coordination and social skills. A comprehensive eye examination by an optometrist will ensure that children have clear, comfortable and healthy vision and are able to see the front of the class, read a book, and interact on the playground.

Children don't need to know their alphabet or verbalize well to have an eye examination. Optometrists have children-friendly techniques designed to assess a child's vision. Conditions seen in children, such as lazy eye and turned eye, can be treated successfully if they are caught early. If missed, these conditions can result in irreversible visual impairment or a reduction in sight for life.

For more information on children's vision, please visit the Ontario Association of Optometrists' website at www.eyecareoao.com or call 1-800-540-3837 for more information.

Optometrists are professionally educated and clinically trained to provide community-based primary eye health and vision care services. Optometrists provide comprehensive eye care for patients of all ages to optimize vision and prevent vision loss.

Contact: Melissa Secord Assistant Executive Director, Ontario Association of Optometrists 905-826-3522, ext 243 Email: msecord@optom.on.ca



Aldershot "I Can Walk" Campaign

The Aldershot iCANwalk committee will be focusing their efforts this September and October on promoting walking as the preferred mode of transportation for the Aldershot community.

In addition to this campaign, a community workshop on the "walkability" of Aldershot will take place on Tuesday, October 20th, 2009 from 7 p.m. to 9 p.m. at the Aldershot Community Pool Meeting Room, 50 Fairwood Place (adjacent to Aldershot High School). To register please visit: www.icanwalk.ca

Why walk and get involved in making your community more "walkable"?

Walking:

- * Reduces health risks, e.g. obesity, diabetes, heart disease
- * Cuts down on polluting the air and water quality
- * Reduces road congestion and improves safety
- * Encourages more interaction with your community



To fill out a "Walkability checklist" and for more details on the Aldershot Community Workshop visit www.icanwalk.ca

Promote active living with your family and in your community!

SAFE SCHOOLS NEWS: September 9, 2009

BULLYING PREVENTION AND INTERVENTION (PPM 144)

The PPM and our Board Policy require that all schools develop and implement school-wide bullying prevention and intervention plans as part of their School Improvement Plan. Components of these plans must include the following:

- * the definition of *bullying* (see board policy)
- * prevention strategies
- * intervention strategies
- * training strategies for members of the school community
- * communication and outreach strategies
- * monitoring and review processes

What Works

Current Canadian research (check <http://www.prevnet.ca>) shows that successful bullying prevention programs addressing, as appropriate, all members of the school community—students, teachers, administrators, support staff, parents, and other community partners:

- * **Education** to develop a deeper awareness and understanding of bullying that helps to foster prevention.
- * **Assessments** to determine the extent and nature of bullying, perceptions around the issue, and the effectiveness of prevention efforts. Some surveys can be found on the Ministry of Education website (Search: Safe Schools > Click on search result #1 (Safe Schools) > Preventing Bullying > sample School Climate Surveys).
- * **Action** to provide identification and prevention strategies for the whole school community and targeted interventions for students that address:
 - * school-wide education, embedded in the curriculum, for the entire school population;
 - * routine interventions targeted for students involved in the early stages of bullying;
 - * intensive intervention strategies for those involved in repeated bullying and victimization, with possible referral to community/social service resources.
- * **Policy** to establish the framework within which bullying prevention in the school is defined, prioritized, implemented and evaluated. According to recent research on the effectiveness of bullying prevention programs, the most successful programs:
 - * define bullying;
 - * support students who are bullied, as well as students who bully;
 - * are characterized by strong leadership from the principal and teachers;
 - * take a comprehensive approach by including elements and roles for the whole school community;
 - * are appropriate for students at different levels (primary, junior, intermediate, and high school);
 - * address gender-based differences;
 - * embed bullying prevention within the curriculum;

- * focus on developing healthy relationships skills and explain the bullying dynamic;
- * recognize bullying as a relationship problem that requires relationship-based solutions;
- * involve parents;
- * include a broader community involvement component; and
- * promote respect, tolerance and empathy.

What Doesn't Work

The research indicates that the *least successful* bullying prevention programs:

- * do not have different intervention strategies for students at different levels of risk (e.g. they may only provide programming targeted at the entire school population);
- * are more likely to focus on students who bully, and do not support students who are bullied;
- * are not based on improving the social and emotional skills development of students, including those who bully, those who are bullied, and those who are bystanders;
- * do not have a parental or community involvement component; and
- * are less likely to have been evaluated.

(From "Shaping Safer Schools: A bullying prevention action plan, November 2005: Safe Schools Action Team). This entire report can be found on the Ministry of Education website. (search MOE website > "Safe Schools")

Glenview's Safe School Team is composed of:

- * Mrs. J. Gaulton (parent)
- * Mrs. D. Pepper (Educational Assistant)
- * Mrs. S. Slattery-Ford (Aldershot Hub)
- * Mrs. C. McAlister (teacher)
- * Mr. P. Thomson (teacher)
- * Mrs. D. Renton (principal)

